Understanding NNT- Patient's and Physicians Perspective

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Number needed to treat - NNT

Useful yardstick to describe harm as well as benefit of therapy and other clinical maneuvers.

NNT is more useful than RRR., OR as it
 Incorporates baseline risk
 Risk reduction with therapy

Laupacis, Sackett, Roberts NEJM 1988;318:1728

NNT

" tells clinicians and patients in more concrete terms how much effort they must expend to prevent one event, thus allowing comparisons with the amount of effort that must be expended to prevent the same or other events in patients with other disorders."

> Laupacis, Sackett, Roberts NEJM 1988;318:1728

Reporting NNT in journals.

5 frequently cited journals : Annals, BMJ, NEJM, JAMA, The Lancet (1989-1998)

Out of 356 eligible articles, NNT reported in 8 articles (6/8 from 1998) ARR reported in 18 articles (10/18 from 1998)

JAMA 2002; 287:2813

Background:

Few studies have been performed enquiring the ability of patient's and physicians not trained in EBM, to understand NNT





1) To determine how often patients and physicians understand the concept of NNT

2) To determine the limitation(s) of NNT



Methods:

Relevant articles identified by searching various database
 Medline 1980-2003
 Embase 1988-2003
 Psychinfo 1984-3003
 Web of Science 1993-2003
 Educational websites, Bibliography

Study design, quality of study, limitations abstracted by 2 independent reviewers

Methods

Exclusion Criteria:

Review articles on therapy

Studies on efficacy of EBM workshops





Randomized, cross sectional survey

62 First year medical students, UNC at Chapel Hill Medical School

Data presented as RRR, ARR, NNT, combination

61% accurately interpreted qualitative data

Interpretative data was lower with NNT format (25% Vs 75%)

Sheridan & Pignone Eff Clin Pract 2002;5:35-40

NNT interpretation

Face to face interview of 675 Danish Patients (20-74)

Hypothetical drug which reduce risk of heart attack
Presented as NNT 10, 25, 50, 100, 200, 400
80% consented to treatment irrespective of NNT
Older patients, married, less educated ,more willing to consent to treatment

Kristiansen, et.al. J Clin Epidemiol 2002;55:888

NNT interpretation.

50 GP's from Sydney, Australia

Self administered questionnaires would not be helpful to understand I don't understand but would like to I have understanding I have understanding and can explain

Interviewed by one reviewer's unaware of the scores 3 expert reviewers agreed on criteria to establish competence

> Young, Glasziou, Ward BMJ 2002;324:950



Self report: I have understanding and can explain : 8/50

Expert criteria review : 0 (ALL criteria), 2(some criteria)

> Young, Glasziou, Ward BMJ 2002;324:950



NNT vs RRR and ARR

4 studies (3 physicians , I patient*) all indicate the preference of

RRR>ARR>NNT

BMJ 2002;324:950 BMJ 1994;309:761 *Am J Med 1992;92:121 Med Dec Making 1995;15:152

Studies exploring limitations of NNT

NNT is akin to a lottery , where patient's chances of benefit 1/NNT

NNT expresses benefit at single time point and will vary with time

Despite benefits in therapy NNT may not be significant, if point of measurement is delayed!

Patient consider therapy despite size of NNT when side-effects are low

Kristiansen, et.al. J Clin Epidemiol. 2002;55:888

Limitations of NNT

NNT for 3 cardiac Interventions:

Cardiac transplantation: (1) Implantable cardioverter defibrillators(ICD): (4) Lowering cholesterol by 10% : (600)

Actual reduction of CV mortality in population: Cardiac transplantation: (0.9%) Implantable cardioverter defibrillators(ICD): (1.1%) Lowering cholesterol by 10% : (4.8-7.8%)

J Clin Epidemiol 2001;54:111

NNT limitations.

NNT misleading when interventions being compared

Have Effects over different period of time
Applied to different populations and subpopulation

NNT works:

Comparing 2 or more treatments, over same time period And similar populations/patients.

J Clin Epidemiol 2001;54:111



1) Despite numerous studies revealing efficacy of teaching EBM, understanding of NNT among patients and physicians is limited.

2) Risk communication involving only NNT may not provide adequate information in some settings

3) Limitations of NNT should be stressed during instruction



Limitations of our study

Limited number of studies

Study design and quality of educational research was variable.

Limited acceptance of educational articles by reputed journals (publication bias?)

