Signposts for communicating with patients about evidence

Working group Sicily meeting 2003

	Role of evidence in patient communi- cation	Role of the patient in EBHC	Questions	Research Agenda	Current resources
Pt/carer→ Clinician	Informs patient expectations, values and preferences	Provides values /preferences to integrate into clinical decision	 What do patients want to know? What methods of communication are effective? 	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	EB information to be available to inform patients	Patients to have a more active role in decisions if they prefer	 What methods of informing patients about the evidence are effective? How can we appraise the quality of pt information and communication tools? 	 How is EB pt communication best implemented? Do different clinical problems require different methods? Is there a need for a resource book for communicating? How can we elicit pt values effectively and efficiently? 	See appendix •DISCERN (pt information about treatment) •CREDIBLE (decision aids for pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	Consumers involved in development and evaluation of resources and in research agendas	 How can EB resources be disseminated? Can problem- specific EB resources be used in different cultural contexts 	 How can we minimise framing of information? How can problem-specific EB information be effectively disseminated? 	 GMC guidelines for informed consent Cochrane consumer website Country-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	 How effective is training in CA for pts? How can the media achieve EB health reports? 	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	EB inform to be availa inform patient	Informs patient expectations, values and preferences				
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	involved in development and evaluation of resources and in research agendas resources be used in different cultural framing of information? •How can problem-specific EB information be effectively disseminated? •How can problem-specific EB information be effectively disseminated? •Cochrane website •Country-sp information (NLH UK, H		•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)		
EB concepts and skills	Evidence can inform community understanding and values	Pts and communities •Are there examples of EB pt change? •How effective is training in CA for pts? •Books – F patient; Sn		•Books – Resourceful patient; Smart Health Choices, Autonomous patient		

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Clinician→ Pt/carer	to be	EB information to be available to inform patients Provides value		•What methods of forming patients ut the evidence es /preference clinical decis	•How is EB pt communication best implemented? es to integrate into ion	See appendix •DISCERN (pt information about lent) DIBLE (decision or pts)
Problem- specific EB information			ano in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Evidence can informPts and communitie can drive El understanding		Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	 How effective is training in CA for pts? How can the media achieve EB health reports? 	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	to be	 Information be available to patients What do patients What methods of 				See appendix •DISCERN (pt information about ent) DIBLE (decision or pts)
Problem- specific EB information			and in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Support servicesEvidence can inform community understanding and valuesPts and communities can drive EB change through own learning		•Are there examples of EB pt change?	 How effective is training in CA for pts? How can the media achieve EB health reports? 	•Books – Resourceful patient; Smart Health Choices, Autonomous patient	

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Clinician→ Pt/carer			•What methods of informing patients about the evidence differences in ng to EB deci	n the values patier sions?	See appendix •DISCERN (pt information about ent) DIBLE (decision or pts) ots	
Problem- specific EB information		mation fort sevices	ano in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health Insite Aust)
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Pt/carer→ Clinician	expe value	ms patient ectations, es and erences	Provides values /preferences to integrate into clinical decision	 What do patients want to know? What methods of communication are effective? 	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	to be	nformation available to m patients	Patients to have a more active role in	•What methods of informing patients about the evidence	•How is EB pt communities	See appendix •DISCERN (pt information about lent) DIBLE (decision or pts)
Problem- specific EB information			ano in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	infori comi unde	ridence can Pts and		•Are there examples of EB pt change?	 How effective is training in CA for pts? How can the media achieve EB health reports? 	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	EB information to be autominform	t	Evidence-base to be available patients	ed information e to inform	opendix ERN (pt ation about ent) DIBLE (decision or pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information	C ii a c a no in research agendas	resources be used in different cultural		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health
EB concepts and skills	support sevices Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	 How effective is training in CA for pts? How can the media achieve EB health reports? 	Insite Aust) •Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	EB information to be available to inform patientsPatients to have a more active role in decisions if they refer•What methods of informing patients about the evidence are effective? •How can we appraise the quality of pt information and communication tools?•How is EB pt communication best implemented? •Do different clinical problems require different methods? •Is there a need for a resource book for communicating?EB information active role in decisions if they refer•What methods of informing patients about the evidence are effective? •How can we appraise the quality of pt information and communication tools?•How is EB pt communication best implemented? •Do different clinical problems require different methods? •Is there a need for a resource book for communicating?				See appendix •DISCERN (pt information about treatment) •CREDIBLE (decision aids for pts)	
Problem- specific EB information		s to have a ns if they p	a more active prefer	role in	nimise hation? m-specific e effectively	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
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Problem- specific EB information	about the How car pt inform	e evidence n we apprai	forming patie are effective ise the quality communicatio	? of	nimise nation? m-specific e effectively	 GMC guidelines for informed consent Cochrane consumer website Country-specific pt information websites (NLH UK, Health Insite Aust)
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Clinician→ Pt/carer	to t infc resourc	ion of EB consumer guidelines leaflets, EB ces for clinicians nation support sevices			ppendix ERN (pt ation about ent) DIBLE (decision or pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets resolvestor clinicians Information support sevices	velopment and evaluation of resources and in research agendas	 How can EB resources be disseminated? Can problem- specific EB resources be used in different cultural contexts 	 How can we minimise framing of information? How can problem-specific EB information be effectively disseminated? 	 GMC guidelines for informed consent Cochrane consumer website Country-specific pt information websites (NLH UK, Health Insite Aust)
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Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	inv deve and e of reso and in rea agendas	ow can EB esources be disseminated? •Can problem- specific EB resources be used in different cultural contexts	 How can we minimise framing of information? How can problem-specific EB information be effectively disseminated? 	 GMC guidelines for informed consent Cochrane consumer website Country-specific pt information websites (NLH UK, Health Insite Aust)
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