



Don Mayer  
Rosalie Bennett  
Katherine Wylie  
Myriam Van Winckel  
Bill Summerskill

# Issues in teaching EBHC to students

Sign posting the future in EBHC



# Potential threat to senior practitioners

- ✦ Breakdown of traditional hierarchy
- ✦ Unfamiliarity with EBHC

Sign posting the future in EBHC

# Barriers

✦ Organisational:  
time, IT access, dispersed placements  
'power gaps'

✦ Personal:  
lack of knowledge +/- interest  
perceived lack of relevance

# Facilitators



Organisational:

administration

junior staff

e-aids

clear tasks

team approach

Sign posting the future in EBHC

# Team approach:



Skills mix

Clinical tutor *vs.* EBHC tutor

Sign posting the future in EBHC



## Conclusion:

In an ideal world, all practitioners would be skilled in EBHC and demonstrate this explicitly to all students as an integral part of early clinical training. When this is not possible, qualified individuals should be found to act as a bridge by providing EBHC support for other teaching colleagues.

Sign posting the future in EBHC