Signposts for communicating with patients about evidence

Working group Sicily meeting 2003

	Role of evidence in patient communication	Role of the patient in EBHC	Questions	Research Agenda	Current resources
Pt/carer→ Clinician	Informs patient expectations, values and preferences	Provides values /preferences to integrate into clinical decision	What do patients want to know? What methods of communication are effective?	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	EB information to be available to inform patients	Patients to have a more active role in decisions if they prefer	What methods of informing patients about the evidence are effective? How can we appraise the quality of pt information and communication tools?	How is EB pt communication best implemented? Do different clinical problems require different methods? Is there a need for a resource book for communicating? How can we elicit pt values effectively and efficiently?	See appendix •DISCERN (pt information about treatment) •CREDIBLE (decision aids for pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	Consumers involved in development and evaluation of resources and in research agendas	How can EB resources be disseminated? Can problem- specific EB resources be used in different cultural contexts	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	How effective is training in CA for pts? How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Pt/carer→ Clinician	expe value	ms patient ectations, es and erences	Provides values /preferences to integrate into clinic cision	•What do patients want to know? •What methods of communication are effective?	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	to be	nformation e available to m patients	Pa ha a vides value	•What methods of forming patients ut the evidence es /preference clinical decis	•How is EB pt communication best implemented? es to integrate into ion	See appendix •DISCERN (pt information about ent) DIBLE (decision or pts)
Problem- specific EB information		mation	and in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer e try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	infori comi unde	Evidence can inform communities can drive EB change through and values Evidence can Pts and communities can drive EB change through own learning		•Are there examples of EB pt change?	How effective is training in CA for pts? How can the media achieve EB health reports?	Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Pt/carer→ Clinician	Informs patie expectations values and preferences		want to know? •What methods of	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer		have a mactive active	methods of ing patients the evidence	•How is EB pt communication best implemented? W? tion are effective?	See appendix •DISCERN (pt information about ent) DIBLE (decision or pts)
Problem- specific EB information	Provesons guide leafle reso clinicians Information support sevice	and in research agendas ses	resources be used in different cultural contexts		guidelines for ed consent rane consumer te try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Evidence car inform community understandir and values	communities can drive EB	•Are there examples of EB pt change?	•How effective is training in CA for pts? •How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Pt/carer→ Clinician	Informs patient expectations, values and preferences		Provides values /preferences to integrate into clinical decision	•What do patients want to know? •What methods of communication are effective?	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	to be	Are th		•What methods of informing patients about the evidence edifferences in the difference in the differenc	n the values patier sions?	See appendix •DISCERN (pt information about ent) DIBLE (decision or pts)
Problem- specific EB information		mation	and in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer te try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	infor comi unde	Evidence can inform community can drive EB change through and values Evidence can Pts and communities can drive EB change through own learning		•Are there examples of EB pt change?	How effective is training in CA for pts? How can the media achieve EB health reports?	Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Pt/carer→ Clinician	expe value	expectations, values and preferences clinical decision		•What do patients want to know? •What methods of communication are effective?	Are there culture differences in the values patients bring to EB decisions?	See appendix
Clinician→ Pt/carer	to be	nformation e available to m patients	Patients to have a more active role in	•What methods of informing patients about the evidence See append	•How is EB pt community	See appendix •DISCERN (pt information about ent) DIBLE (decision or pts)
Problem- specific EB information		mation oort sevices	and in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer te try-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	infor comi unde	ence can m munity erstanding values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	How effective is training in CA for pts? How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	EB information to be inform	1	Evidence-base to be available patients	ed information e to inform	opendix ERN (pt ation about lent) DIBLE (decision or pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	c a c ano in research agendas	resources be used in different cultural contexts		guidelines for ed consent rane consumer te try-specific pt information websites (NLH UK, Health Insite Aust)
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Clinician→ Pt/carer	EB information to be available to inform patients	Patients to have a more active role in decisions if they refer	What methods of informing patients about the evidence are effective? How can we appraise the quality of pt information and communication tools?	How is EB pt communication implemented? Do different clip problems requiremethods? Is there a need resource book for communicating.	nical re different I for a or	See appendix •DISCERN (pt information about treatment) •CREDIBLE (decision aids for pts)
Problem- specific EB information		s to have a	a more active orefer	role in	nimise nation? m-specific e effectively	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills		_			training in edia achieve s?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Problem- specific EB information	about the How car pt inform	What methods of informing patients about the evidence are effective? How can we appraise the quality of pt information and communication				•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
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Problem- specific EB information	•Do di require •Is the	nplemented fregent clinical color clinical color clinical	cal problems methods? for a	nimise nation? m-speci e effecti	
EB concepts and skills	•How	uniicating? can we elic vely and ef	it pt values	training edia ach s?	in •Books – Resourceful patient; Smart Health

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Problem- specific EB information	•DISC treatn	nent)	nformation abo		nimise nation? m-specific e effectively	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	P (3)	_			training in edia achieve s?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	to t resourc	Provision of EB consumer guidelines leaflets, EB esources for clinicians Information support sevices			
Problem- specific EB information	Provision of EB consumer guidelines leaflets resour stor clinicians Information support sevices	velopment and evaluation of resources and in research agendas	How can EB resources be disseminated? Can problem- specific EB resources be used in different cultural contexts	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
EB concepts and skills	Evidence can inform community understanding and values	Evidence can inform communities can drive EB change through		How effective is training in CA for pts? How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

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Clinician→ Pt/carer	10 L		ed in developi n research ag	ment and evaluation	opendix ERN (pt ation about ent) DIBLE (decision or pts)
Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	inv deve and e of resou and in read agendas	ow can EB esources be disseminated? •Can problem- specific EB resources be used in different cultural contexts	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
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Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	Consinvolved development and evaluation of resources and in research agendas	can EB ces be linated? coblem- EB resources be used in different cultural contexts	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
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Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	Consumers involved in development and evaluation of resources and in research agendas	•How can EB resources be disseminated? •Can problem- specific EB resources be used in different cultural contexts	nise nation? •Ho blem-specific EB in ation be effectively dissemmated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)	
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Problem- specific EB information	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	co involved develope and evaluate of resources and in research agendas	can EB rces be ninated? roblem- EB es be used in cultural	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
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