

# Signposts for communicating with patients about evidence

Working group  
Sicily meeting 2003

	<b>Role of evidence in patient communication</b>	<b>Role of the patient in EBHC</b>	<b>Questions</b>	<b>Research Agenda</b>	<b>Current resources</b>
<b>Pt/carers → Clinician</b>	Informs patient expectations, values and preferences	Provides values /preferences to integrate into clinical decision	<ul style="list-style-type: none"> <li>•What do patients want to know?</li> <li>•What methods of communication are effective?</li> </ul>	Are there culture differences in the values patients bring to EB decisions?	See appendix
<b>Clinician → Pt/carers</b>	EB information to be available to inform patients	Patients to have a more active role in decisions if they prefer	<ul style="list-style-type: none"> <li>•What methods of informing patients about the evidence are effective?</li> <li>•How can we appraise the quality of pt information and communication tools?</li> </ul>	<ul style="list-style-type: none"> <li>•How is EB pt communication best implemented?</li> <li>•Do different clinical problems require different methods?</li> <li>•Is there a need for a resource book for communicating?</li> <li>•How can we elicit pt values effectively and efficiently?</li> </ul>	See appendix <ul style="list-style-type: none"> <li>•DISCERN (pt information about treatment)</li> <li>•CREDIBLE (decision aids for pts)</li> </ul>
<b>Problem-specific EB information</b>	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support services	Consumers involved in development and evaluation of resources and in research agendas	<ul style="list-style-type: none"> <li>•How can EB resources be disseminated?</li> <li>•Can problem-specific EB resources be used in different cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>•How can we minimise framing of information?</li> <li>•How can problem-specific EB information be effectively disseminated?</li> </ul>	<ul style="list-style-type: none"> <li>•GMC guidelines for informed consent</li> <li>•Cochrane consumer website</li> <li>•Country-specific pt information websites (NLH UK, Health Insite Aust)</li> </ul>
<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	<ul style="list-style-type: none"> <li>•Are there examples of EB pt change?</li> </ul>	<ul style="list-style-type: none"> <li>•How effective is training in CA for pts?</li> <li>•How can the media achieve EB health reports?</li> </ul>	<ul style="list-style-type: none"> <li>•Books – Resourceful patient; Smart Health Choices, Autonomous patient</li> </ul>

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<b>Clinician → Pt/carers</b>	EB information to be available to inform patients	Participate in decision making	<ul style="list-style-type: none"> <li>•What methods of informing patients about the evidence</li> </ul>	•How is EB pt communication best implemented?	See appendix <ul style="list-style-type: none"> <li>•DISCERN (pt information about consent)</li> <li>•DECIDABLE (decision support for pts)</li> </ul>
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- What do patients want to know?
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Evidence-based information to be available to inform patients



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<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	•How effective is training in CA for pts? •How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

	<b>Role of evidence in patient communication</b>	<b>Role of the patient in EBHC</b>	<b>Questions</b>	<b>Research Agenda</b>	<b>Current resources</b>
<b>Pt/carers → Clinician</b>	Informs patient expectations, values, preferences	Provides values	•What do patients	Are there culture differences	See appendix
<b>Clinician → Pt/carers</b>	EB to be informed				See appendix •GMC guidelines for informed consent •NICE (patient information about consent) •NICE (decision making for pts)
<b>Pts and communities can drive EB change through their own learning</b>					
<b>Problem-specific EB information</b>	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support services	Information of and age	How can EB resources be disseminated? •Can problem-specific EB resources be used in different cultural contexts	•How can we minimise framing of information? •How can problem-specific EB information be effectively disseminated?	•GMC guidelines for informed consent •Cochrane consumer website •Country-specific pt information websites (NLH UK, Health Insite Aust)
<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	•How effective is training in CA for pts? •How can the media achieve EB health reports?	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

	<b>Role of evidence in patient communication</b>	<b>Role of the patient in EBHC</b>	<b>Questions</b>	<b>Research Agenda</b>	<b>Current resources</b>
<b>Pt/carers → Clinician</b>	Informs patient exp val pre	Provides values	•What do patients	Are there culture differences	See appendix
<b>Clinician → Pt/carers</b>	EB to b info		<p>•Are there examples of evidence-based patient-led change?</p>		<p>appendix</p> <p>ERN (pt ation about ent)</p> <p>DIBLE (decision or pts)</p>
<b>Problem-specific EB information</b>	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support services	Con invol develop and evaluat of resources and in research agendas	can EB resources be minated? problem- EB es be used in cultural	<ul style="list-style-type: none"> <li>•How can we minimise framing of information?</li> <li>•How can problem-specific EB information be effectively disseminated?</li> </ul>	<ul style="list-style-type: none"> <li>•GMC guidelines for informed consent</li> <li>•Cochrane consumer website</li> <li>•Country-specific pt information websites (NLH UK, Health Insite Aust)</li> </ul>
<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt led change?	<ul style="list-style-type: none"> <li>•How effective is training in CA for pts?</li> <li>•How can the media achieve EB health reports?</li> </ul>	<ul style="list-style-type: none"> <li>•Books – Resourceful patient; Smart Health Choices, Autonomous patient</li> </ul>

	<b>Role of evidence in patient communication</b>	<b>Role of the patient in EBHC</b>	<b>Questions</b>	<b>Research Agenda</b>	<b>Current resources</b>
<b>Pt/carers → Clinician</b>	Informs patient exp val pre	Provides values	•What do patients	Are there culture differences	See appendix
<b>Clinician → Pt/carers</b>	EB to b info		<ul style="list-style-type: none"> <li>•How effective is training in CA for pts?</li> <li>•How can the media achieve EB health reports?</li> </ul>		appendix ERN (pt ation about ent) DIBLE (decision or pts)
<b>Problem-specific EB information</b>	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support sevices	Consumers involved in development and evaluation of resources and in research agendas	<ul style="list-style-type: none"> <li>•How can EB resources be disseminated?</li> <li>•Can problem-specific EB resources be used in different cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>•How effective is training in CA for pt</li> <li>•How can the media achieve EB health reports?</li> </ul>	<ul style="list-style-type: none"> <li>•GMC guidelines for informed consent</li> <li>•Cochrane consumer website</li> <li>•Country-specific pt information websites (NLH UK, Health Insite Aust)</li> </ul>
<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB pt change?	<ul style="list-style-type: none"> <li>•How effective is training in CA for pt</li> <li>•How can the media achieve EB health reports?</li> </ul>	•Books – Resourceful patient; Smart Health Choices, Autonomous patient

	<b>Role of evidence in patient communication</b>	<b>Role of the patient in EBHC</b>	<b>Questions</b>	<b>Research Agenda</b>	<b>Current resources</b>
<b>Pt/carers → Clinician</b>	Informs patient expectations, values, preferences	Provides values	•What do patients	Are there culture differences	See appendix
<b>Clinician → Pt/carers</b>	EBHC to be informed				See appendix •ERN (patient information about patient) •DECIDABLE (decision support for pts)
<b>Problem-specific EB information</b>	Provision of EB consumer guidelines leaflets, EB resources for clinicians Information support services	Consumers involved in development and evaluation of resources and in research agendas	<ul style="list-style-type: none"> <li>•How can EB resources be disseminated?</li> <li>•Can problem-specific EB resources be used in different cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>•How can EB information be disseminated?</li> </ul>	<ul style="list-style-type: none"> <li>•GMC guidelines for informed consent</li> <li>•Cochrane consumer website</li> <li>•Country-specific patient information websites (NLH UK, Health website Aust)</li> </ul>
<b>EB concepts and skills</b>	Evidence can inform community understanding and values	Pts and communities can drive EB change through own learning	•Are there examples of EB patient change?	<ul style="list-style-type: none"> <li>•How effective is training in CA for patients?</li> <li>•How can the media achieve EB health reports?</li> </ul>	Books – Resourceful patient; Smart Health Choices, Autonomous patient