




Statistics For The Terrified Advanced level: The Jelly Baby



Objectives for this session

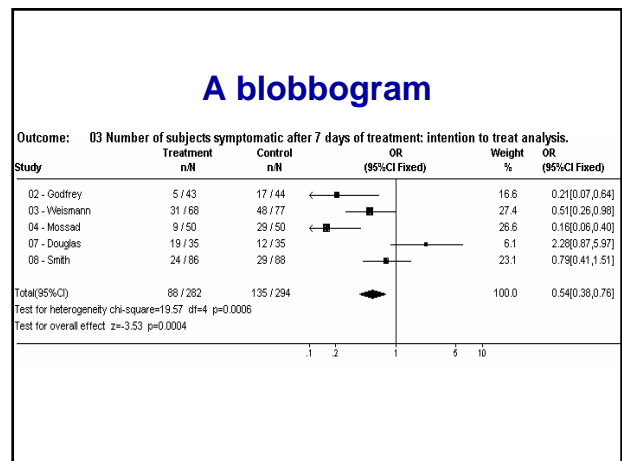
- Share with you some teaching methods
- Learn from you
- Help some of you learn to make sense of results in *systematic reviews*
 - the blobbogram
 - “statistical heterogeneity”
 - the difference between fixed effects and random effects models
 - funnel plots
- Have fun!


Statistics without numbers

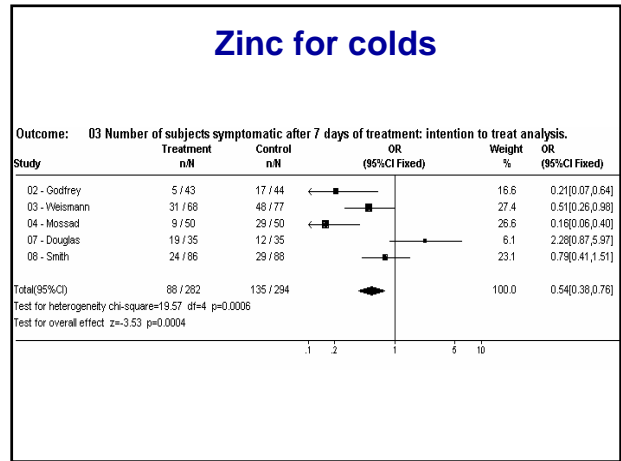
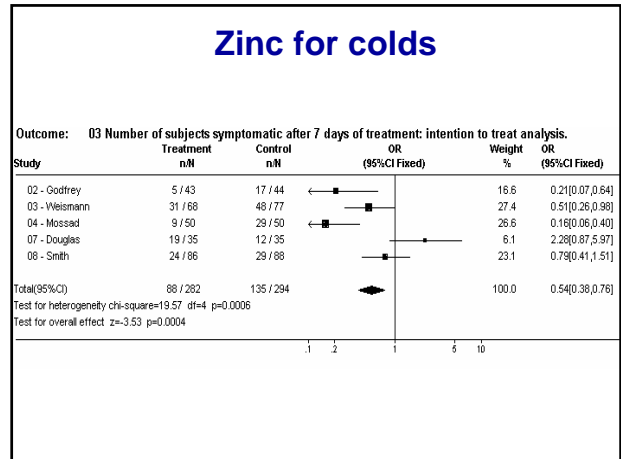
Statistics for the terrified

- Making sense of results
- Measures of effectiveness
- P-values
- The confidence interval
- Bluff your way on the blobbogram




Critical appraisal of **any** study design must consider

- **Validity**
 - Can the study (results) be trusted?
- **Results**
 - What are the results and how are they (or can they be) expressed?
- **Relevance**
 - Do these results apply to the local context?



Warning!

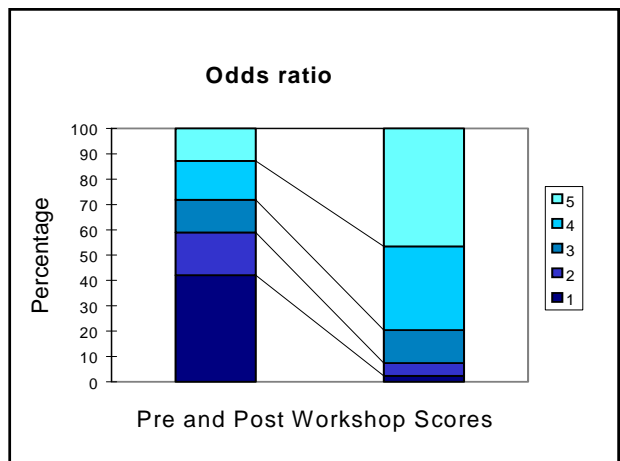
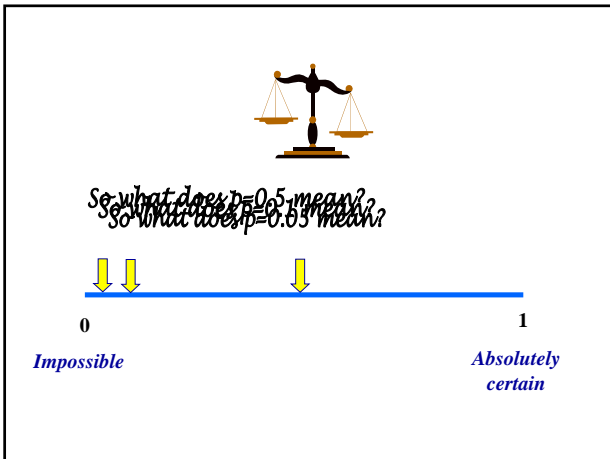
- Everything I say from now onwards assumes that the results being considered come from an unbiased study.
- It assumes that you have appraised the study and found it to be valid.

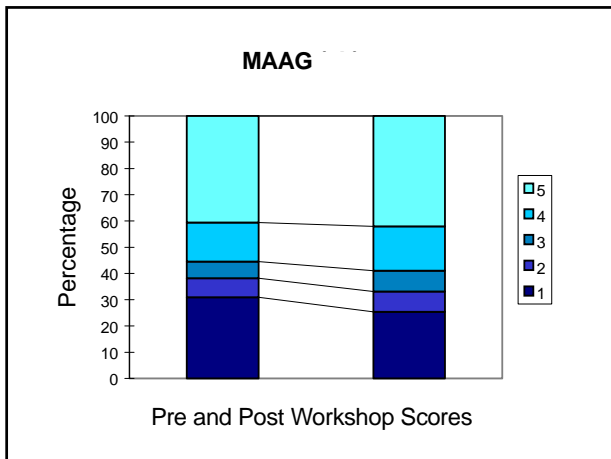



It could be due to chance!

- How can we express uncertainty due to chance?
- Null hypothesis
- How often would you get a result like this by chance if there were nothing going on?
- P-value in a nutshell

P-value in a nutshell

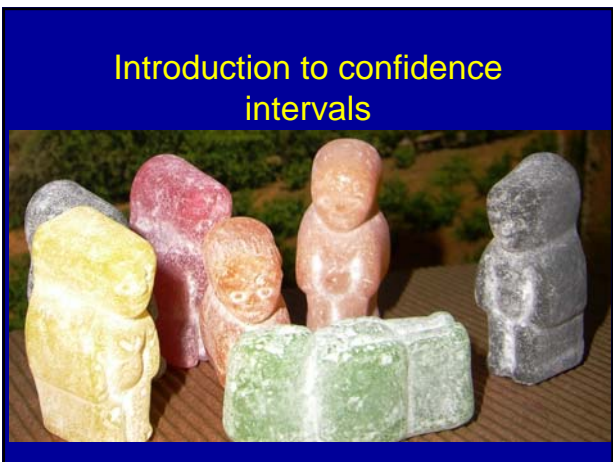




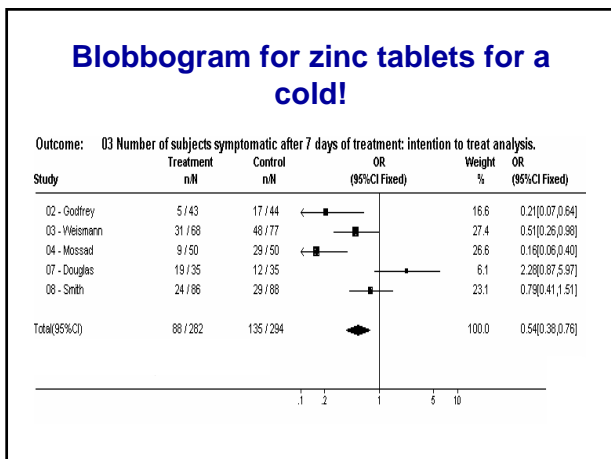
Moral:

Any observed difference between two groups, *no matter how small*, can be made to be “statistically significant” - at *any* level of significance - by taking a sufficiently large sample.

- How can we express uncertainty due to chance?
- Answer: the p-value
- But is there a better answer?



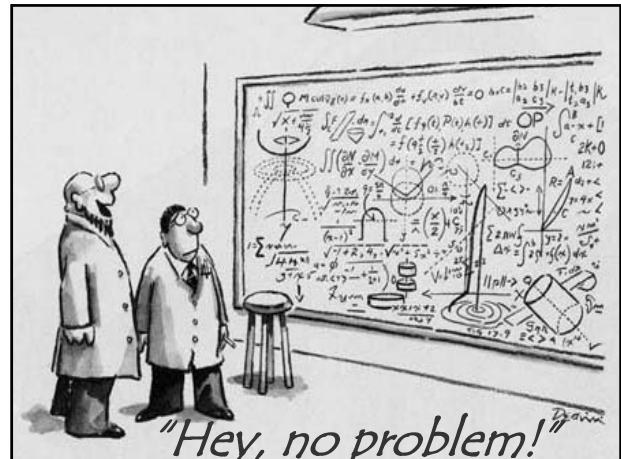
Introduction to confidence intervals



Why use a systematic review?

“The essence of good data analysis is the effective communication of clinically relevant findings”

Pocock SJ.
Clinical Trials: A Practical Approach, 1983



Combining results



Sample size	100
Number that are green	17
95% CI	
Proportion	0.17 (0.13 to 0.21)
Percentage	17% (13% to 21%)

5. If the results of the review have been combined, was it reasonable to do so?

- *HINT: Consider whether*
 - The results were similar from study to study
 - The results of all the included studies are clearly displayed
 - The reasons for any variations in results are discussed

What do we mean by “heterogeneity”?

- That things are not the same
- “Adding apples and pears”



In what way can studies be heterogeneous?

- Population
- Intervention
- Comparator
- Outcome
- Study design
- Time course
- Statistically



Looking for heterogeneity

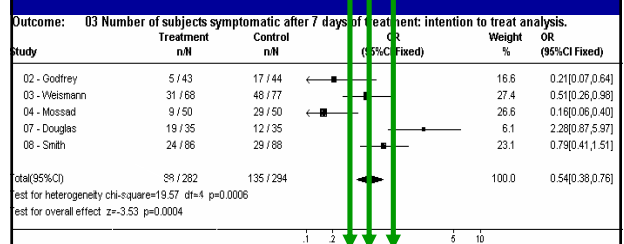
- Common sense
- Clinical sense
- Statistical
 - Graphical
 - Calculation



Statistical heterogeneity

- Are the differences among the results of the studies greater than could be expected by chance?
- One way of doing this is look at blobbogram.

Zinc for colds



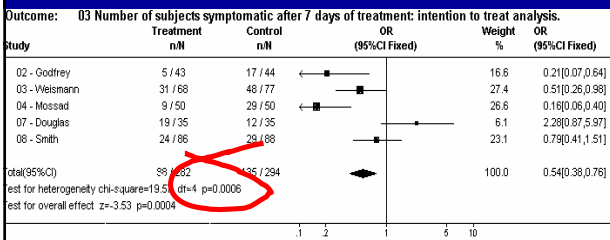
Statistical heterogeneity

- Are the differences among the results of the studies greater than could be expected by chance?
- If the CIs for the results of each study do not overlap, it means that the differences are statistically significant
- i.e. unlikely to be just due to chance – there is some underlying real difference

Statistical heterogeneity

- Tests for heterogeneity are formal statistical analyses
- They estimate how often the observed variation between study results would be expected by chance alone.
- The more significant the (the smaller the p-value), the more likely it is that the observed differences were not due to chance alone.

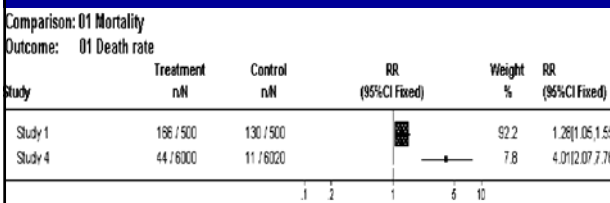
Zinc for colds



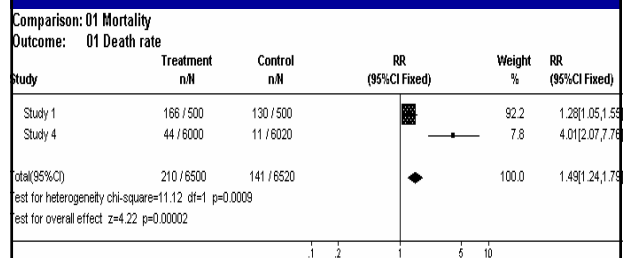
Combining studies when there is heterogeneity

- What can we do?

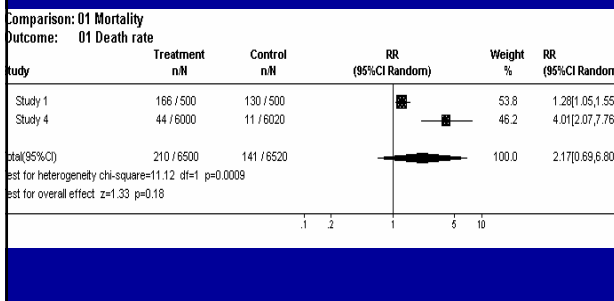
Random effects vs fixed effects



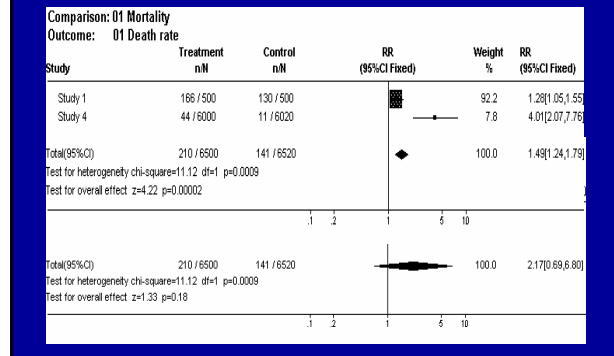
Random effects vs fixed effects



Random effects vs fixed effects



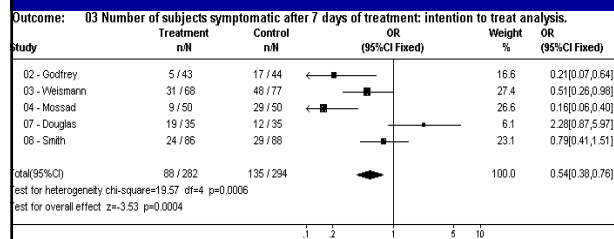
Random effects vs fixed effects



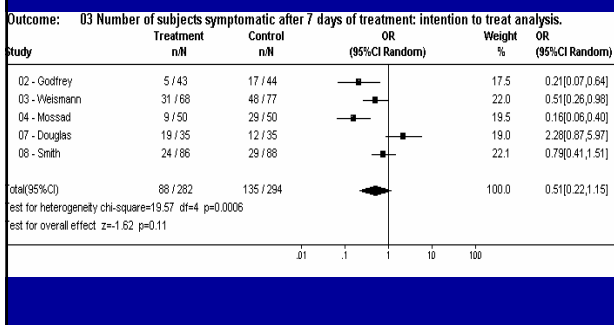
Random or fixed effects – Which is right?

“Using a random effects model substitutes the unrealistic assumption of the fixed effects model with another equally unrealistic assumption”

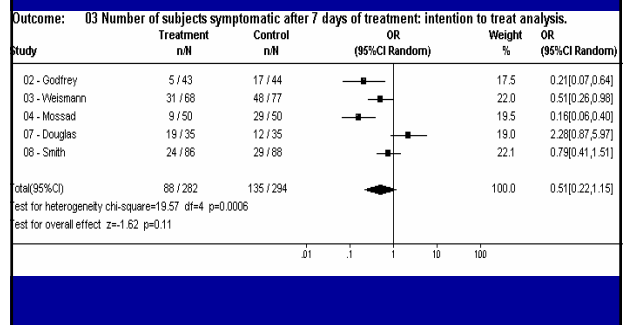
Zinc for colds – fixed effects



Zinc for colds – random effects



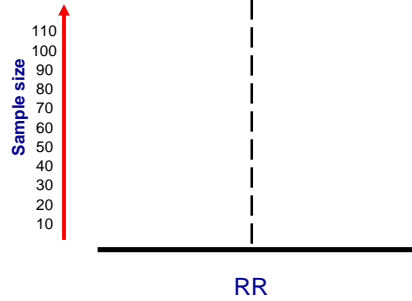
Zinc for colds – random effects



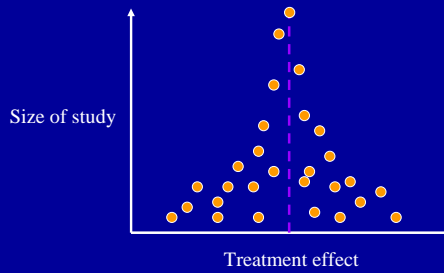
Looking for bias in systematic reviews



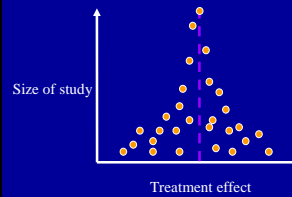
Publication bias



A funnel plot

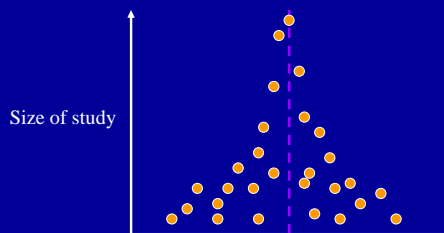


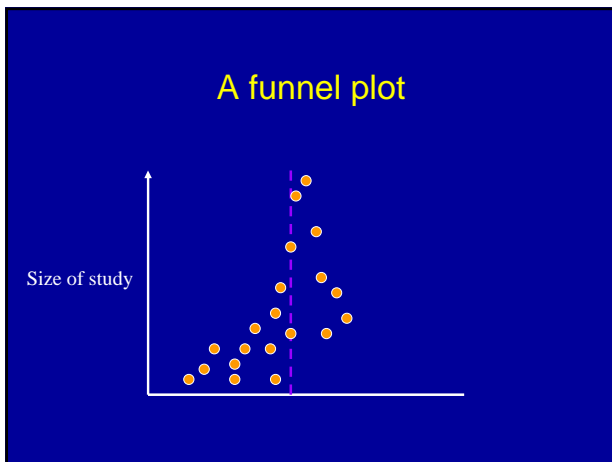
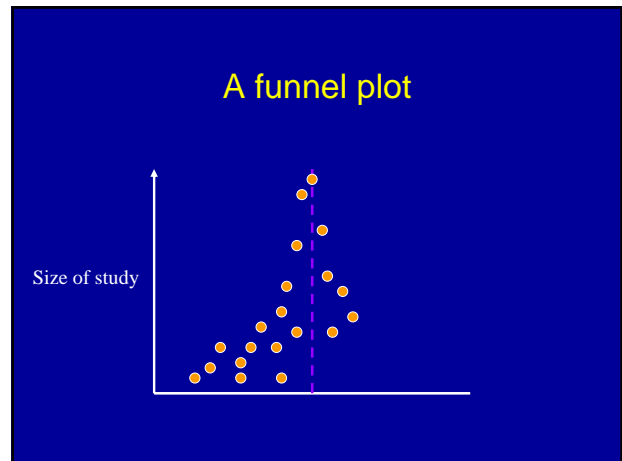
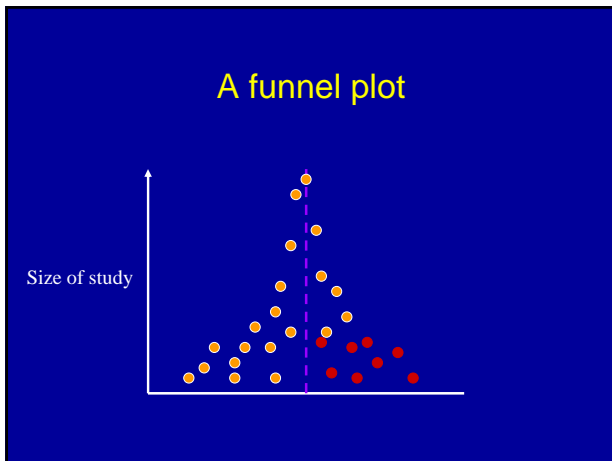
Funnel plots



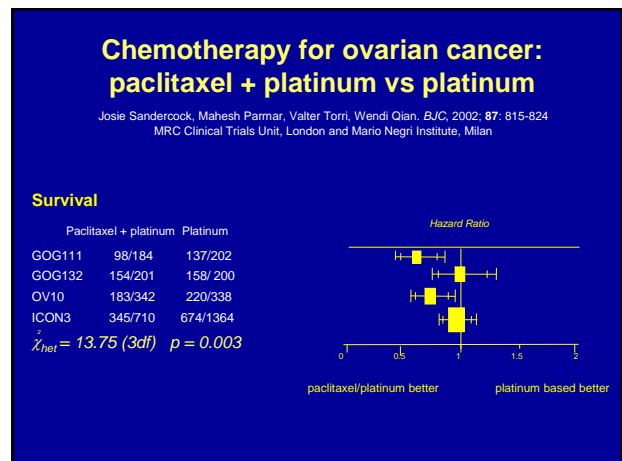
- Are scatter plots of treatment effect estimated from individual studies (x axis) against a measure of each study's sample size (y axis).
- The precision in the estimation of the treatment effect increases as sample size increases.
- Effect estimates from small studies scatter more widely at the bottom of the graph, with the spread narrowing among larger studies.
- In the absence of bias the plot should resemble a symmetrical inverted funnel.

A funnel plot





- ### Sources of asymmetry
- Publication bias
 - Poor methodological quality of smaller studies
 - Poor methodological design
 - True heterogeneity i.e. Size of effect differs according to study size
 - for example, due to differences in the intensity of interventions or differences in underlying risk between studies of different sizes
 - Chance



Making sense of the data

A number of explanations for heterogeneity have been proposed:

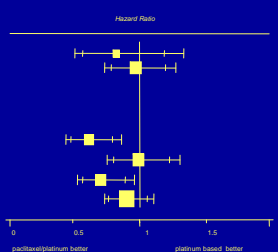
- **patients**
different types of patients included in the trials
- **crossover**
different rates of crossover to taxanes on the control arms
- **research arms**
research arms differ in effectiveness
- **control arms**
control arms differ in effectiveness

Type of patient

Survival

	Paclitaxel /platinum	Platinum based
Optimal resi dual disease		
OV10	54/132	57/116
ICON3	130/380	254/737
$\chi^2_{het} = 0.595$ (1df) $p = 0.44$		

	Paclitaxel /platinum	Platinum based
Suboptimal residual disease		
GOG111	98/184	137/202
GOG -132	154/201	158/200
OV10	128/209	162/221
ICON3	215/330	420/627
$\chi^2_{het} = 10.80$ (3df) $p = 0.013$		

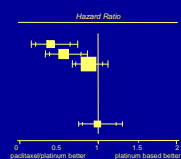


Crossover before progression

Survival

	Paclitaxel /platinum	Platinum
Little or no crossover before progression		
GOG111	98/184	137/202
OV10	183/342	220/338
ICON3	345/710	674/1364
$\chi^2_{het} = 11.80$ (2df) $p = 0.003$		

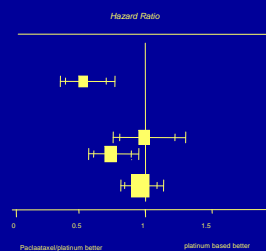
	Paclitaxel /platinum	Platinum
Substantial crossover before progression		
GOG132	154/201	158/200
0.83 83.05		



Crossover on progression

Survival

	Paclitaxel /platinum	Platinum based
Little or no crossover on progression		
GOG111	98/184	137/202
Substantial crossover on progression		
GOG132	154/201	158/200
OV10	183/342	220/338
ICON3	345/710	674/1364
$\chi^2_{het} = 6.00$ (2df) $p = 0.05$		

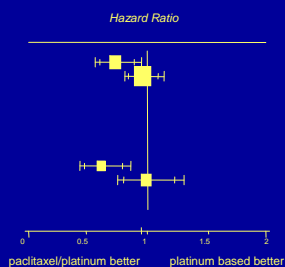


Paclitaxel schedule

Survival

	Paclitaxel /platinum	Platinum
3 hour infusion of paclitaxel		
OV10	183/342	220/338
ICON3	345/710	674/1364
$\chi^2_{het} = 5.14$ (1df) $p = 0.023$		

	Paclitaxel /platinum	Platinum
24 hour infusion of paclitaxel		
GOG111	98/184	137/202
GOG-132	154/201	158/200
$\chi^2_{het} = 7.93$ (1df) $p = 0.0054$		

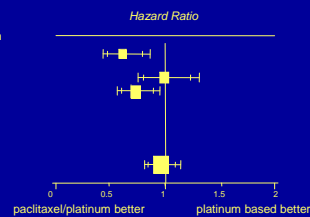


Platinum agent used

Survival

	Paclitaxel /platinum	Platinum
Cisplatin used in research arm		
GOG111	98/184	137/202
GOG32	154/201	158/200
OV10	183/342	220/338
$\chi^2_{het} = 8.6$ (2df) $p = 0.014$		

	Paclitaxel /platinum	Platinum
Carboplatin used in research arm		
ICON3	345/710	674/1364



Differences in control arms

Overall survival

	Paclitaxel /platinum	Platinum
cyclophosphamide/cisplatin		
GOG111	98/184	137/202
OV10	183/342	220/338
$\chi^2_{het} = 1.17$ (1df) $p = 0.28$		

	Paclitaxel /platinum	Platinum
single agent platinum or CAP		
GOG 32	154/201	158/200
ICON3 carbo	230/478	472/943
ICON3 (CAP)	115/232	202/421
$\chi^2_{het} = 0.33$ (2df) $p = 0.85$		

