

Sicily Assessment Group

First Steps

- Listed issues and needs
- Discussed what we are already doing/developing
- Identified what we already know and what we need to find out

Next Steps

- Share what we already know by compiling references for issues identified in the group
- Conduct some searches in areas where there was uncertainty
- Share rubrics, review them for common elements, and compare to existing rubrics (fresno etc). Decide whether a core rubric should be developed for use across specialties.
- Explore models for conceptualising teaching, learning and assessment (RIME model).
- Develop a conceptual framework for assessing behaviour change and patient outcomes based on the pipeline model.

Monitoring behaviour change and assessing patient outcomes

- Awareness of uncertainty
- Identifying information needs
- Acceptance of information
- Applicability
- Able/Enable
- Agreed on
- Acted on
- Adhered to
- Patient perspective/ experience

