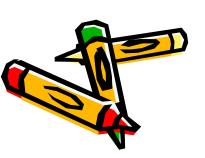
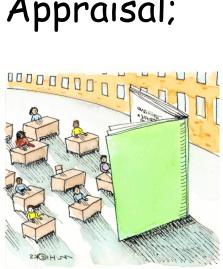
Teaching Tools

- Folk
 - Paul Glasziou, Piersante Sestini, Dirk Ubbink, Fatma Abdel-Rahman, ...
- Structure
 - Question asking; Searching; Appraisal;
 Application; General





Asking questions

- Patient triggered
 - Logbooks (paper; electronic)
 - Education prescriptions
 - Whiteboards
 - · Morning report questions to whiteboard
 - · Students take one each to answer
- · (Paper) Case triggered
- Information triggered
 - News article; new guideline; etc

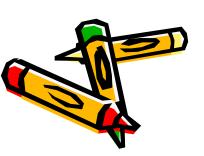






Searching

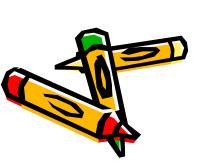
- Initial training
 - PICO engine (EviDents)
 - PubMed
 - Clinical queries filters
 - Single citation matcher
- List of other Websites
 - Cochrane, TRIP, Clinical Evidence, BMJUpdates, UpToDate, ...
 - Get students to compare resources





Critical Appraisal

- · "Anatomy" of research article
 - IMRD (Introduction, Methods, Results, Discussion)
- · Checklists
 - JAMA User Guides
 - CASP
 - GATE
- Reporting standards EQUATOR
 - CONSORT, STARD, QUOROM, MOOSE
- Question-Study matching cards

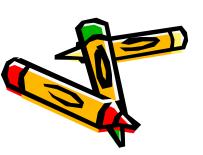


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Further Actions:

Results and Application

- Paper guides to 2x2 table calculations
 - RRR, ARR, NNT, LR, PPV, acronymitis, ...
- Online calculators (give CIs as well)
 - CATmaker
 - EPiQ spreadsheets
 - Etc
- Short articles on topics
 - SWOTs corner (Bandolier); Statistics Notes (EBM journal); User Guide for Teachers; CMAJ series on teaching tips





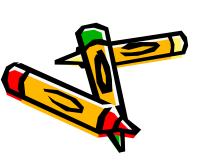
Generic tools

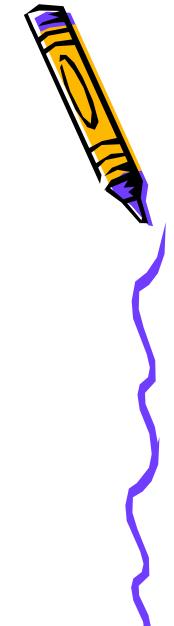
- Electronic Peer marking of Critically Appraised Topics
- Feedback methods
 - 1-minute feedback
 - Most important thing from yesterday?
 - Sackett's swap: Q&A: write; swap & swap again
- Online tutorials
 - CASP CD; Leonardo;



Plans

- · "Tools" document compiled
- · Send around to all attendees
- Publish
- · Update on CEBM website





1. The patient & clinical question

2. Teaching Tools

2. Search strategy

3. The study - Question (PICO) and Appraisal (RAMbo)

5. What are the results?

6. How do the results apply

