

# Conference Evaluation and Feedback

# Conference strengths (1)

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- Great people with multicultural background \*\*\*\*\*
- Networking and social interaction: not too large group; easy to have exchange of ideas \*\*\*\*\*
- Experts and beginners in the same room
- Workshop \*\*\*
- Focus on good programme \*\*
- Good communication with the audience
- Collegial atmosphere
- Efficient use of time

## Conference strengths (2)

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- Presentations and posters: relevant, innovative and high quality
- Shifting workshops, theme groups and plenary sessions
- Interaction with “EBHC Leaders”
- “Pearls” from colleagues
- No vendors
- Useful to have attendees in the same hotel
- Valid Steering Committee
- Long presentations

# Conference weaknesses (1)

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- Too many parallel sessions: difficult to attend all of them/smaller group \*\*\*\*\*
- High costs for many colleagues – no student rates \*\*\*\*\*
- Days too long \*\*
- More teachers than developers, too much about teaching and not enough EBP \*\*
- Workshops have too much presentation and not enough interaction \*
- Low quality presentations \*

# Conference weaknesses (2)

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- Limited number of workshops and team groups
- English speakers talk too fast
- Very advanced for EBHC beginners
- Screening / filtering of abstracts
- Some confusion about the schedule
- Too short
- Too much food
- No Internet
- Location difficult to reach

# Conference weaknesses (3)

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- NONE!
- Library presentation not clear
- No clinicians
- More implementation
- Opportunity to split the groups – beginners and advanced
- Abstracts selection

# Will you attend the 2011 Conference? If NO, why not?

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- Maybe (all the answers are related mainly to the cost) \*\*\*\*\*
- Yes \*\*\*\*\*
- No \*\*\*\*

# Themes proposal for the 2011 International EBHC conference (1)

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- Experience of clinicians with implementation of EBP \*\*\*\*\*
- Point of care EBP \*\*\*\*\*
- Filling the gap between EBM knowledge & practice \*
- EBP curriculum \*
- Measuring impact of EBP on patients outcomes \*
- Evidence Based Education in EBP
- Clinical issues
- Research
- Practice based learning
- Less teaching and more development



# Themes proposal for the 2011 International EBHC conference (2)

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- Public medicine
- Adjust risk to individual teaching
- Teaching the general population / lay people
- Assessments tools
- Technological advance in EBM
- Focus on the patients
- Workshops are critical appraisal
- Knowledge Translation
- How to give a workshop
- Patients involvement
- Journal clubs

# Comments about organisation and facilities

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- Excellent \*\*\*\*\*
- Want internet \*\*\*\*\*
- Good \*\*\*\*\*
- OK \*\*\*\*\*
- Accompanying people and costs \*\*\*
- Poor \*\*
- Hotel options \*\*

# Comments about venue and social aspect

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- Good/Excellent venue

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- Less food \*\*
- Shorter dinner \*
- Costs for attendees \*
- More free time