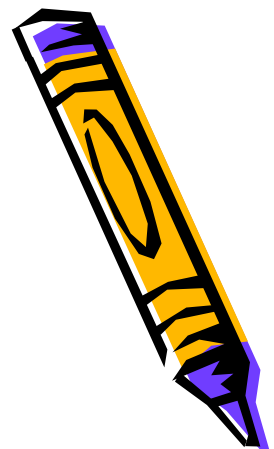


# Curriculum Theme Group





# Revision of the Sicily Statement



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## Sicily statement on evidence-based practice

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*BMC Medical Education* 2005, **5**:1   doi:10.1186/1472-6920-5-1

The electronic version of this article is the complete one and can be found online at: <http://www.biomedcentral.com/1472-6920/5/1>

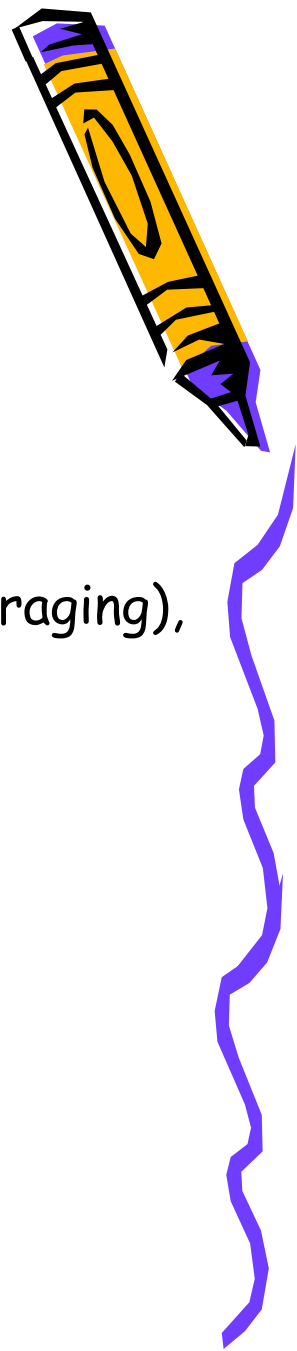
Received: 3 October 2004  
Accepted: 5 January 2005  
Published: 5 January 2005

\*Sicily statement on evidence-based practice.  
BMC Med Educ. 2005 Jan 5;5(1):1.



# Some Revisions

- Background
  - More on "why ebm" and "what is ebm"
  - Purpose and target audience
- Principles
  - to include life-life learning in pull ("hunting"), push (foraging), and hot-synch modes
- Clinical decision making
  - how EBM fits in to dual processing theory (Intuition/Analytic)
- Making decisions with patients
  - New section on this (modes, communication, ...)
- Assessment - linked to theme paper



# Process

- Small groups writing sections
- "GoogleDocs" shared document
- Surveys of EBHC email list on elements
- Submit in 20

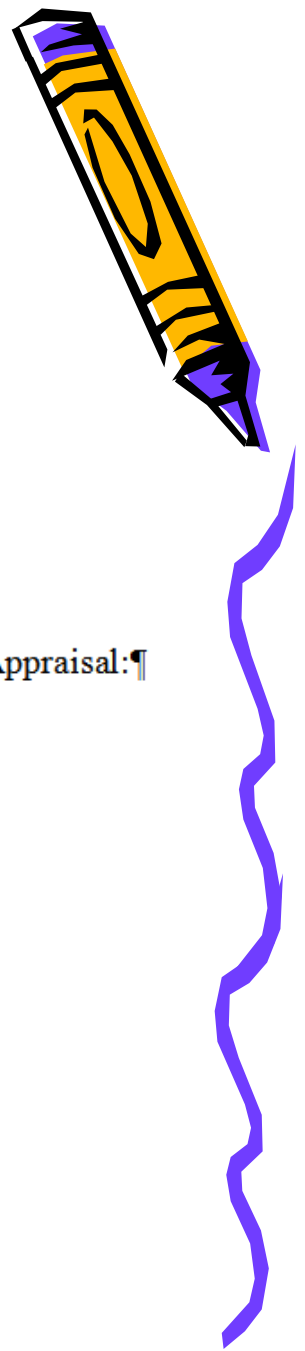
Table 3: Specific Curricular elements for competency in Critical Appraisal:

## Study designs

- Randomized trials
- Cohort studies
- Non-concurrent cohort studies and data mining
- Case-control studies
- Cross-sectional studies
- Meta-analysis
- Other types of studies

## Validity of studies

- Enrollment (inclusion and exclusion)
- Concealment of randomization
- Levels of blinding
- Adequacy of follow-up
- Intention-to-treat analysis
- Bias
- Confounding
- Methods of measurement and measurement scales



Comments?

