

THEME GROUP

Systematic reviews as a tool to
plan new studies and interpret
their results



Introducing the

The Evidence-Based Research Network



Day 1

1. Presentation and discussion of the Evidence-Based Research concept.
2. Group working: the implications of EBR for
 1. Researchers
 2. Editors
 3. Funding agencies

Day 1 examples

1. Implications for researchers:

USERS or DOERs

2. Implications for editors:

Criteria to assess a valid SR (minimum) and training in how to apply them

3. Implications for funding agencies:

Need for new research should be supported by:
a) pat/clin's preferences; b) a SR showing the need

Day 2

1. Presentation of "The Bergen Statement of Evidence-Based Research".
2. Plenum discussion of the statement.
3. Adjustments and clarification of the statement

Day 2 examples

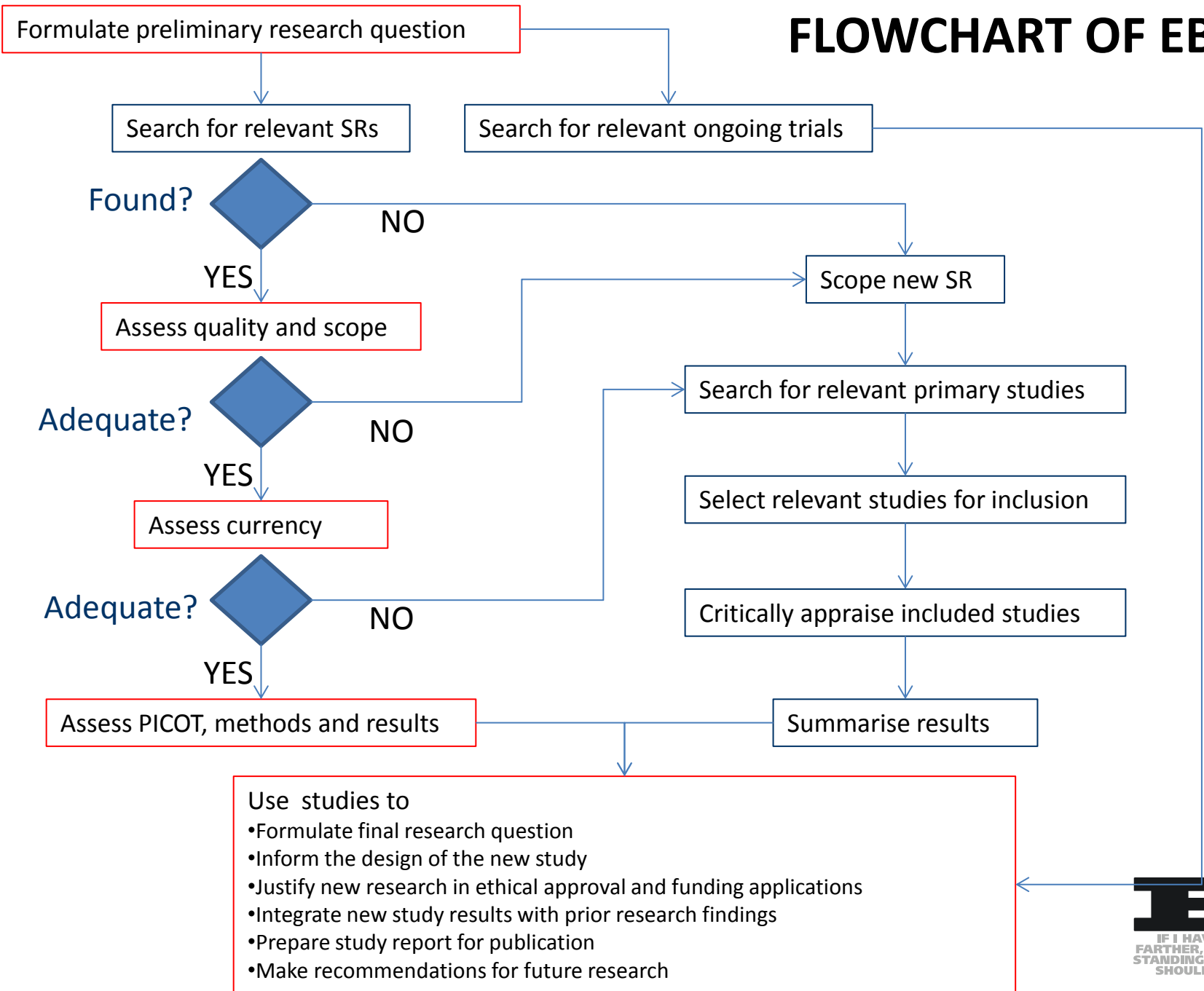
Aim of the Bergen Statement of EBR:

No new studies without an adequate SR of existing evidence showing that the research is justified

Outline of the Bergen Statement of EBR:

1. AIM
2. OBJECTIVES
3. IMPLICATIONS
4. RECOMMENDATIONS

FLOWCHART OF EBR



Use studies to

- Formulate final research question
- Inform the design of the new study
- Justify new research in ethical approval and funding applications
- Integrate new study results with prior research findings
- Prepare study report for publication
- Make recommendations for future research

