

# Identifying the impact of research on performance outcomes and patient experiences: an allied health professional perspective

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# A Definition of 'Research Impact':-

- 'the demonstrable contribution that excellent research makes to society and the economy'.
   Research impact embraces all the diverse ways that research-related skills benefit individuals, organisations and nations.
- (ESRC 2015)

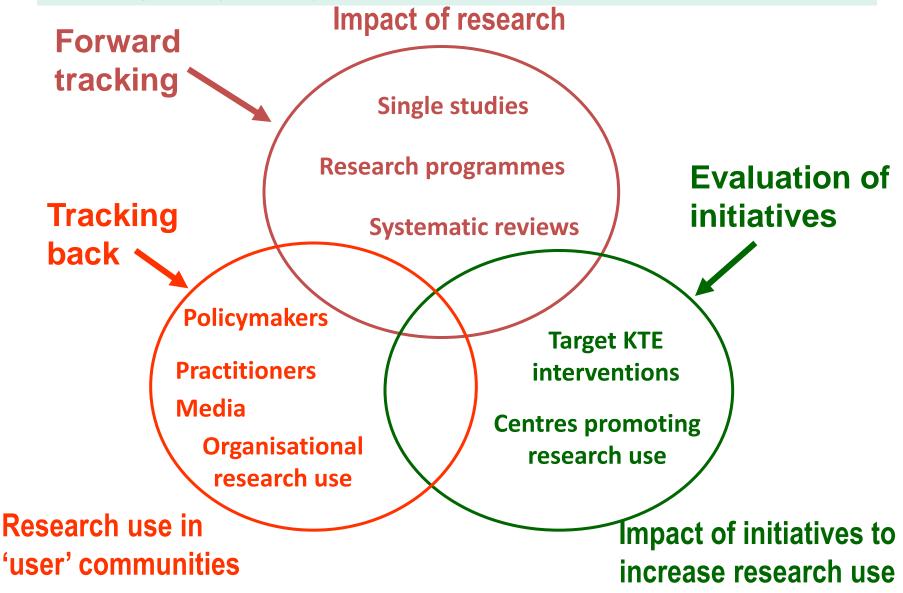
# Research is essential to deliver excellent patient care in the NHS

- To deliver the best possible treatments for patients we need evidence on "what works"
- Political duty and commitment to clinical research
- NHS Constitution: clinical research is "core business" for the NHS
- Opportunity to embed research as a front-line activity



## Key approaches to assessing research impact-

Sandra Nutley University of Edinburgh Business School



# Evaluation of Initiatives-The most important drivers of impact are:

- Established relationships and networks with user communities
- Involving users at all stages with research
- Well-planned user-engagement and KTE strategies
- Portfolios of research activity that build reputations with research users
- Good infrastructure and management support
- The involvement of intermediaries and knowledge brokers as translators, amplifiers, network providers

KEY PERFORMANCE INDICATORS FOR GROWING RESEARCH
10% of clinical staff as academic participants and

leaders- baseline identified as 12%

IMPROVEMENTS ON THE BASELINE INDICATORS IN THE ORGANISATION 2014- 2015

62 clinical academic staff were identified (14% of the workforce) 6 New Principal investigators

2 NIHR clinical fellowships awarded

2 new staff leading within collaborative studies

an increase on 6% on the previous year

2 new Physiotherapy research posts were established with new research funding.

80% of staff aware of the importance of research to patients and service outcomes.

In a staff survey (as part of the annual staff survey) 97% of staff (n= 270 60% of all staff in the

Directorate) identified themselves as in support of the initiative to continue to support clinical academic research and were aware of the importance of public and patient involvement in the

Increase level of patient recruitment to studies

generation of research proposals. Patient recruitment was not known previously and a target figure of 20 was used and this was 80%

achieved

Two further portfolio studies

Two additional portfolio sites were opened and a further two as collaborations with other directorates

Increase the number of grant applications

Fourteen further grant applications were recorded and registered with the clinical research office with

Increase grant based income to the Directorate

a value of over £550,000 An income of over £300000 was recorded and attributed to the Directorate, This represented the third

highest figure in the Trust.

The range of successful academic collaborations, The number of publications and conference

presentations

Collaborations across professions and university departments was patchy and dependent on individual participation

66 new publications reported on a new collection system introduced via the host organisation-

Fowler Davis S (2015) Going for growth; improvement in the infrastructural and management support for clinical academic research, BMJ QI(in press)

In hospital and in the community

proud to make a difference

## Aims

- to demonstrate the impact of research activity on patients' experience and organisational performance in a single NHS provider setting
- to showing how research has had an effect on practice and a health economy across agencies/institutions.



#### Methods:

PPI to identify interest and scope of research impact

- Patient's experience of research
- One patient Recognised NICE guidance meant that she no longer paid for a cancer drug
- One patient's daughter has a rare disease that was diagnosed as a result of a research trial
- One patient reflected on three generations of treatment for diabetes

#### **Results:**

Feedback grouped into three areas of concern

1. Clinical Effectiveness

2. Knowledge based services

3. Absorptive capacity

## 1. Clinical effectiveness

- "Research can prevent waste! E.g. Drugs dispensed/unopened and never used.
- "Research should prevent waste, equipment/medication".
- "Prevention of waste!"
- Increase in available/understandable information surrounding 1/ The condition/disease 2/ The treatment
- Making treatment or care more efficient or effective
- Saving money so that it can be reinvested into other developments
- "Reduced mortality providing quality of life is not compromised
- "Expect treatment to be most "acceptable" (i.e. least traumatic) <u>and</u> cost effective, consistent with latest research evidence."
- "Less invasive procedures providing outcome similar or better than previous approach"
- "Fewer side effects/more tolerable side effects"

# 2. Knowledge based services

- "Research should always inform practise and should always enable staff and patients to see tangible outcomes to practise."
- "<u>Trust</u> practitioners to be up to date with quality research affecting their practice – so can trust the information they provide, and treatment options proposed.
- "Expect any treatment I am offered will be based on most up-to-date evidence gleaned from good quality research"
- "Staff are aware of research findings"
- "I want my PRACTITIONER to be aware of research so they can use it to inform my treatment"
- "Ongoing short updates on the research process"
- "Being upfront out [? about] impact and dissemination measures"

# 3. Absorptive capacity

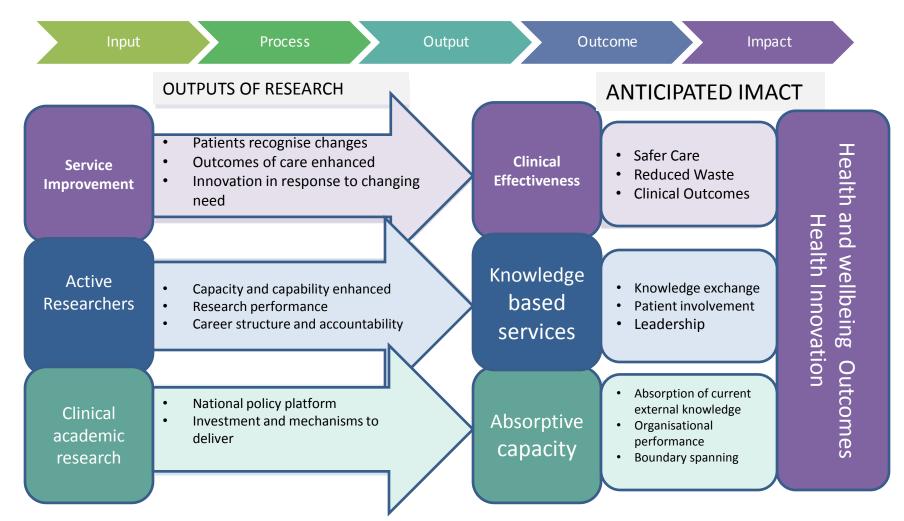
- "Is there a minimum expectation level of service that is offered at all levels of NHS care? If so is this national and how does it compare to international levels".
- "With continued improvement in service through in service through research. How do we know our treatment is as good as other hospitals in the UK and the world?"
- "Feedback/questionnaires that can capture the benefits to patient care to ensure that patients are informed about how the information/outcomes will be fed back and over what period of time/intervals that would be carried out."
- "It's important for patients to know what the latest evidence/research there is to instil confidence in the service provided. "
- "Thinking about impact and dissemination at the study design phase"
- "When researchers present their study to PAG (Patient Advisory Group) making it clear that we want to see a plan for what next and dissemination."

# Which ways would you find useful to know more about research impact?

Ways of Communicating Research	Rating 1-8*
Face-to face exchange between researchers and 'users'	<u>8th</u>
Education sessions for users	<u>3rd</u>
Networks and communities of practice	<u>1st</u>
Facilitated meetings between researchers and users	<u>7th</u>
Interactive, multidisciplinary workshops	<u>5th</u>
Capacity building in user organisations	<u>2nd</u>
Web-based information, electronic communications	4th
Steering committees for research projects/programmes	<u>6th</u>

8 key strategies for sharing research outputs and outcomes (Mitton et al 2007)

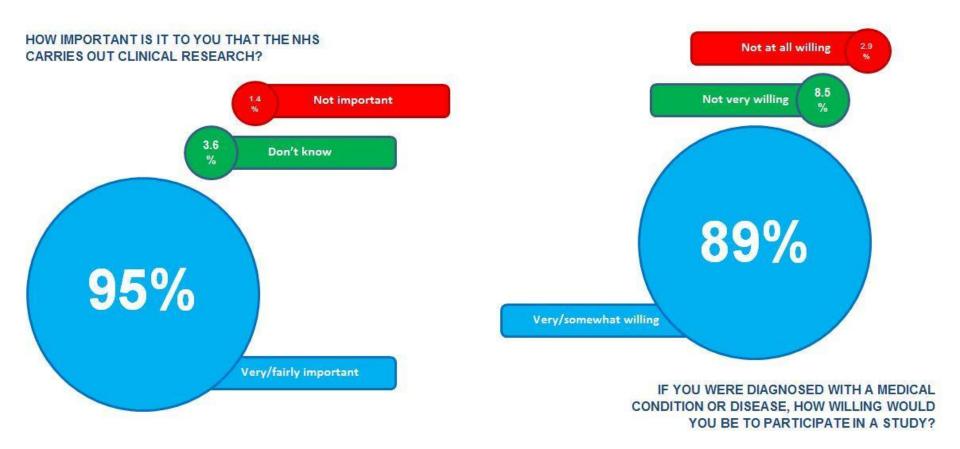
## Research impact assessment



# A smaller but significant focus on 'Life Outcomes'

- "Helping patients to lead a more "normal" life"
- "Evident outcomes changes to practice to improve quality of life"
- "Improvements in health/life outcomes

## Research is important to patients-NIHR Survey(2015)



Results are taken from a Censuswide consumer poll of 3,000 people in England, commissioned by NIHR CRN in September 2014.

But are we asking patients about impact?

## Limits

- This study is a preliminary assessment of 15 patient views on research impact
- I want to pursue research that focuses on impact assessment as a predictive tool to identify improvements in health and wellbeing and even specific and sustained improvements in health care (Graham et al 2012).
- A sustained focus on research impact is on-going and further infrastructure is needed to engage AHPs in shaping research priorities (Pickstone et al 2008)

#### **Bottom line**

 Further bid to NIHR HSR&D to create a robust tool for research impact assessment

 A request for international partners to help to identify requirements for health and equalities impact assessment of research

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