

Integrating self-management support into clinical practice

7th EBHC International Conference
Taormina, Italy

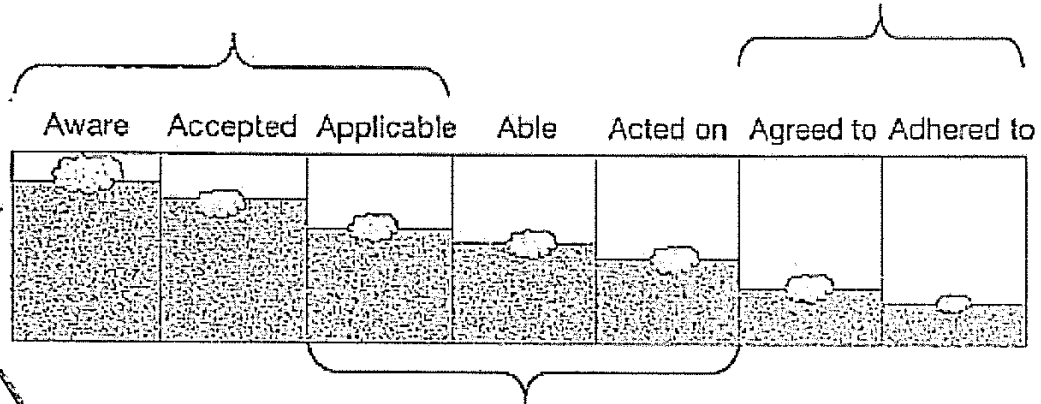
October 28th – 31st 2015

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Myth, opinion,
poor research

2. Bedside EBM

4. Decision aids, patient
education, compliance aids



3. Clinical quality improvement

Systems

Synopses

Systematic Reviews

Studies

1. Research synthesis,
guidelines, evidence
from journals, ...



BACKGROUND and AIMS

Barriers to embedding self-management support

Health care professional characteristics

- mindsets and preconceptions
- concerns about risk
- knowledge of wider support services

AWARE

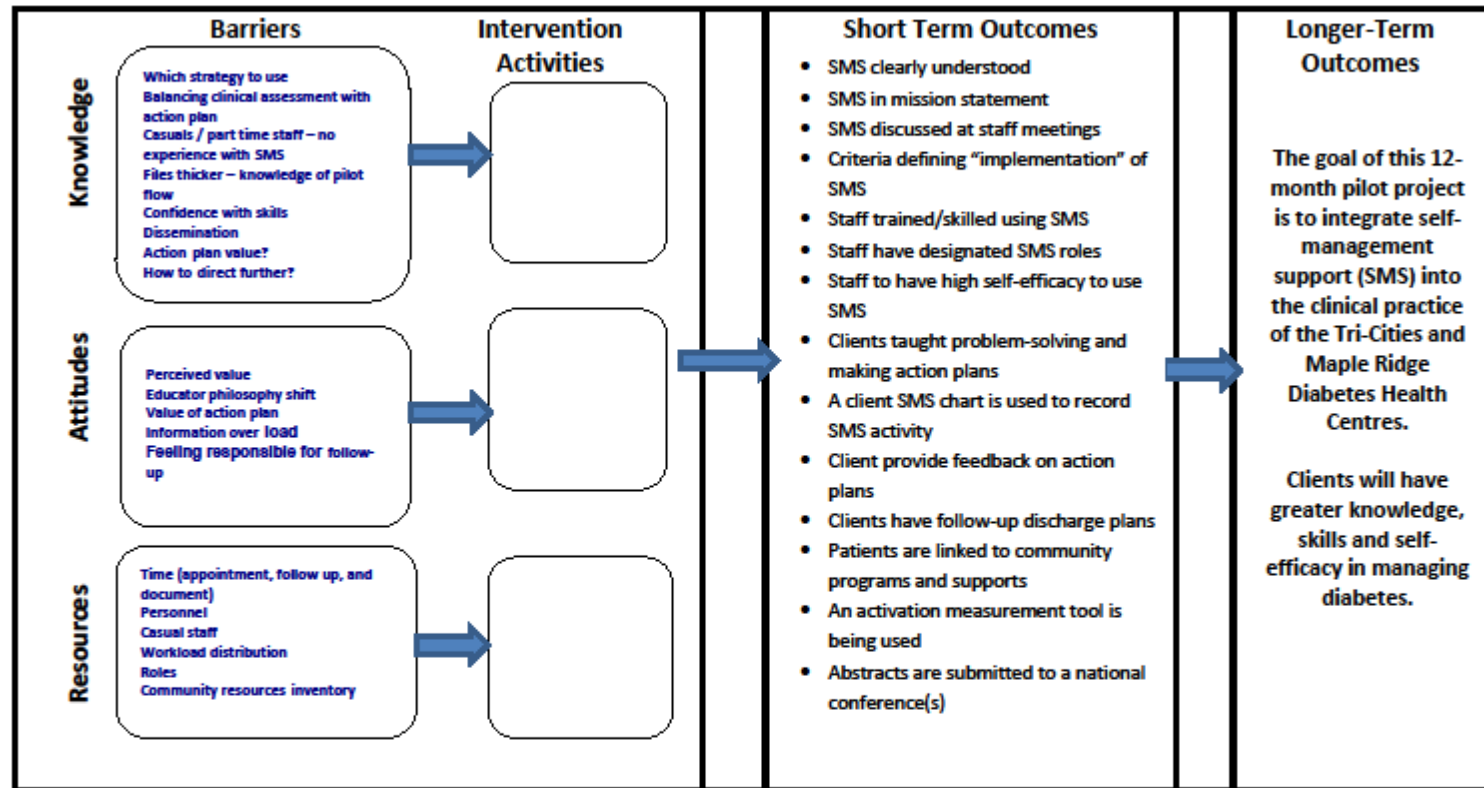
Goal - The goal of this project is to integrate self-management support (SMS) into the clinical practice of our Diabetes Health Centres.

Objectives - At the end of the period:

- The concept of self-management support is clearly understood by all staff members;
- The Centre's Vision statement will reflect commitment to SMS;
- SMS support will be discussed at all staff meetings;
- The site will have a clear set of criteria which defines "implementation" of SMS;
- Educators will have undertaken SMS training and be skilled using SMS strategies;
- Educators will have high self-efficacy in being able to use SMS strategies with clients;
- Educators will teach all clients how to problem-solve and how to make action plans;
- Educators will initiate client feedback on their action plans;
- Staff (in collaboration with the client) will develop a follow-up plan for each client;
- Staff will use an IT system to record client SMS activity;
- Staff will link patients to community programs and supports;
- A measurement tool to gauge client progress towards activation is being used
- Staff will submit abstracts to the national diabetes conference(s).

ACCEPTED

Basic Logic Model



Health Care Professionals at the Tri Cities and
Maple Ridge Diabetes Health Centres



ABLE

**Self-Management Support
Group Training**

Diabetes Education Modules

- Eat to Reduce Risk
- Carbohydrate Know-How
- Fit for Health
- Stress and Sleep
- Making Sense of Rapid Acting Insulin
- More from your Insulin Pump

IT Fields

- Action plan made
- Problem solving
- Follow-up plan
- Other SMS strategies used
- SMS community resources discussed
- Community self-management programs
- Diabetes Coach Program

ASSESS

Establish Rapport

Open ended questions...

- What are the biggest problems you're having?
- Tell me about a typical day.
- What else is happening?

Setting the Visit Agenda (example)

Hello Ralph, long time no see.
We have 30 minutes together today.
I need to talk to you about your medications.
What is it that you need to talk to me about?

Setting the Visit Agenda (example)

Here are some things we can discuss today



Readiness to Change

Readiness = importance of the behaviour and person's confidence to carry out the behaviour

Readiness for Change

I
M
P
O
R
T
A
N
C
E

C O N F I D E N C E

small action plans	affirm progress and plan for relapse
provide information	explore pros and cons of change

Pros & Cons

Example
"Not exercising"

"Good" Aspects of Current Situation

- No hassle and cost of exercising
- I can deal with the extra pain
- I can take the pain killers
- I really enjoy relaxing and watching TV

"Not so Good" Aspects of Current Situation

- I'm feeling weaker and weaker
- There seems to be more pain
- I am afraid I will lose my ability to walk
- I keep gaining weight

ADVISE

"Ask-Tell-Ask"

Problems:

- Patient doesn't get the information he/she wants
- Patient doesn't understand the information
- Patient gets overwhelmed with information

Closing the Loop

HCP Three things help prevent complications: improving your diet, exercising more, and taking medication.
Can you repeat that back to me so I know it's clear?

Patient Eat less, walk more, and take pills.

HCP Good.

AGREE

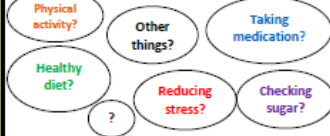
Action Plan (example)

"Is there anything you would like to do this week to improve your health?"

- Patient chooses a behaviour he/she is motivated to change.
- Patient chooses a personally meaningful outcome.

Action Plan (example)

"Is there anything you would like to do this week to improve your health?"



Action Plan

- Goal**
Something person wants to achieve in 3 to 6 months
- Action Plan**
A small doable step person wants to take in working toward reaching the goal
- Confidence Level**
Person specifies his/her confidence level in achieving the action plan (scale 0 to 10)
- Reporting Back and Problem Solving**
At the next appointment or via telephone or email

Parts of an Action Plan

1. Something YOU want to do
2. Achievable
3. Action-specific
4. Answer the questions:
What?
How much?
When?
How often?
5. Confidence level that you will complete the ENTIRE action plan

Follow-up on the Action Plan

Ensuring that follow-up takes place facilitates the success of making action plans.

ASSIST

Problem Solving Steps

1. Identify the problem
2. List ideas that could solve the problem
3. Select one idea to try
4. Assess the results
5. Substitute another idea
6. Utilize other resources
7. Accept that the problem may not be solvable now

ARRANGE

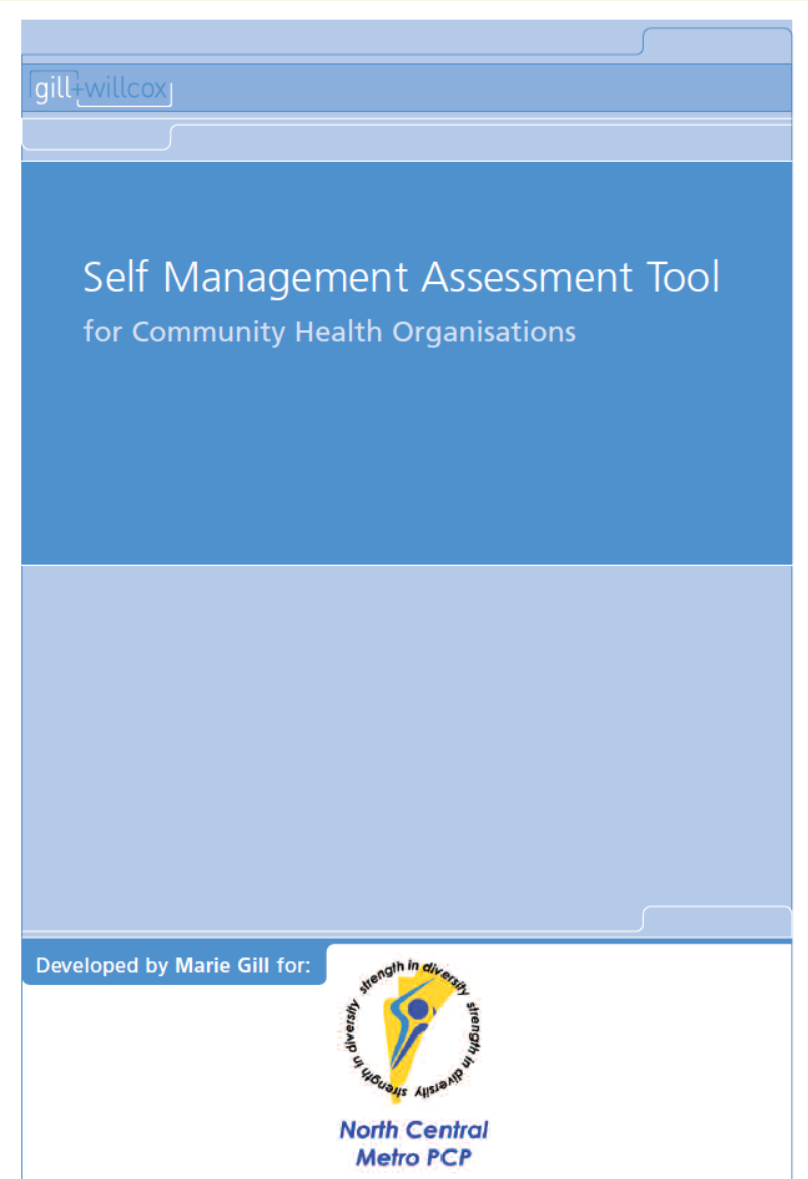
Follow-Up

- Regular and sustained follow-up is crucial for the success of goal-setting and action-planning
- Follow-up includes problem-solving of barriers to goal achievement
- Follow-up can be done in person, by phone, by medical office assistants, or other patients

Systematic reviews of evidence on the performance of the Patient Activation Measure conducted by the National Health Service in 2012 and 2014 found that:

- activation scores have been robustly demonstrated to predict a number of health behaviours and individuals with higher PAM scores were significantly more likely to exhibit healthy behaviours;
- the relationship between patient activation and health outcomes has been demonstrated across a range of different populations and health conditions;
- PAM scores are closely linked to clinical outcomes, the costs of health care and patients' ratings of their experience and to report higher levels of satisfaction with services; and
- PAM scores were strongly associated with improved adherence to treatment, with doctor-patient communication; and with increased patient participation.

ADHERED TO



The image shows a screenshot of a web browser window. The browser's address bar at the top left contains the text "gill+willcox". The main content area of the browser has a dark blue background with the following text in white: "Self Management Assessment Tool" in a large font, and "for Community Health Organisations" in a smaller font below it. At the bottom of the browser window, there is a white footer area. On the left side of this footer, it says "Developed by Marie Gill for:". To the right of this text is a circular logo for "North Central Metro PCP". The logo features a stylized human figure in blue and yellow, surrounded by the text "strength in diversity" repeated twice. Below the logo, the text "North Central Metro PCP" is written in blue.

RESULTS

Integrating SMS into Diabetes Care

1. A Vision that includes Self-Management Support
2. Objectives for Integrating SMS
3. Using a Logic Model to identify perceived challenges and barriers
4. Training staff how to use SMS strategies
5. One-two month trial (i.e., PDSA)
6. Feedback and problem resolution session
7. Developing “twigglers”
8. Defining which and when to use SMS
9. Recording use of SMS strategies in client’s electronic file
10. Reviewing use of SMS strategies by period
11. Using the PAM to gauge patient activation
12. Making a SMS sustainability plan

BOTTOM LINE



Working context

Best practice evidence

Patient values and circumstances

Clinician expertise