Making results of patient-reported outcomes interpretable

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#### Plan

- What is a PRO
- The problem of interpretability
- Making results interpretable individual studies
- Systematic reviews and meta-analyses
  - When studies use same or similar outcome
    - MID, range, or dichotomize
  - When studies use different outcomes
    - standardized mean difference
    - natural units
    - dichotomize relative and absolute effects
    - Ratio of means
    - MID units

#### Patient-Reported Outcomes (PRO)

- PRO: Any report directly from patients, without interpretation by physicians or anyone else, about how they function or feel in relation to a health condition and its therapy (from diaries, questionnaires, interviews, etc.)
- Very often health-related quality of life



- What is a PROs
- The problem of interpretability

## Interpretability

- Mean score for treatment group improves 5 points on the PRO measure, no change in control
- Is this trivial, large, or somewhere between?
- Statistically significant does that help?
- What other information would you like to aid interpretability?

### Br J Dermatology, 2004

- Effect of alefacept on quality of life in 553 patients with psoriasis
- Alefacept significantly reduced (improved) mean Dermatology Quality of Life Scale scores compared with placebo: 4.4 vs. 1.8 at 2 weeks after the last dose (P<0.0001) and 3.4 vs. 1.4 at 12 weeks after the last dose (P<0.001).</li>
- Magnitude of Effect?
  - trivial, small but important, large?



- PROs in Cochrane reviews
- The problem of interpretability
- Strategies for making results interpretable in individual studies

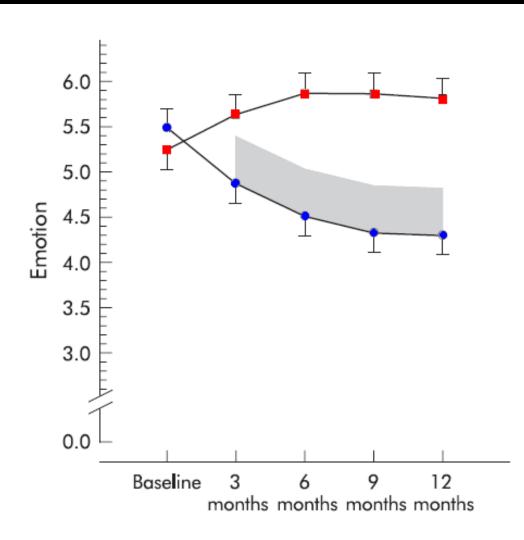
#### Minimally important difference

- Smallest change that patients would consider important
- Global ratings of change
  - are you the same, a little better, a lot better
- Instruments on 1 to 7 scale 0.5 often represents MID

Randomized trial of lung volume reduction surgery

- Severe emphysema over inflated
- Reducing lung volume may improve mechanical properties
- RCT of 55 pts followed for 1 year
- Key QOL CRQ
  - dyspnea, fatigue, emotional function

#### Effect of Surgery and Medical Control Treatment

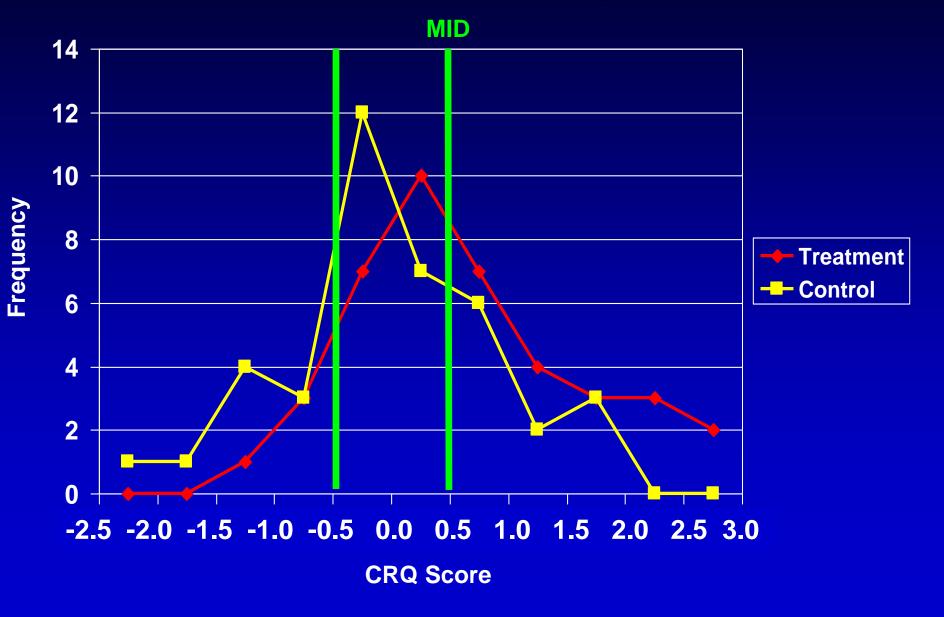


Would you recommend surgery to your patients on the basis of these results?

## Interpreting MID Results

- RCT respiratory rehabilitation in COPD
- Assume MID is 0.50 and patients mean improvement vs control is 0.25
- Does this mean no one benefits?
- What if 0.6 everyone benefits?
- If 0.25 mean change could mean:
  - 75% have 0 improvement
  - 25% have 1.0
  - NNT of 4

#### **CRQ Emotion Change Scores**



# Differences between rehabilitation and conventional care in CAL

CRQ domain	Differe betwee	nce en groups	Estimated proportion better on	Estimated proportion better on	Proportion benefiting from	NNT for a single patient to benefit	
	Mean	P value	rehabilitation	conventional care	rehabilitation		
Dyspnoea	0.60	0.0003	0.47	0.28	0.19	5.2	
Fatigue	0.45	0.06	0.45	0.23	0.23	4.4	
Emotional function	0.40	0.001	0.47	0.17	0.30	3.3	

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#### Meta-analysis

- Studies all use same or similar outcome
- Could give weighted mean difference in natural units
- Not intuitively interpretable to the audience
  - challenges in interpretation
- Solution
  - MID if available
  - Range of possible results if not

# Systematic review respiratory rehabilitation

CRQ	Point estimate (95% Confidence Interval)
Dyspnea	1.06 (0.85, 1.26)
<b>Emotional Function</b>	0.76 (0.52, 1.00)
Fatigue	0.92 (0.71, 1.13)
Mastery	0.97 (0.74, 1.20)
Overall	0.94 (0.57, 1.32)

#### MID 0.5

Would you recommend respiratory rehabilitation to your patients?

### Alternative: dichotomize

- Rankin Stroke Scale
- Five levels
  - No symptoms
  - Minor handicap
    - Restriction in life style, can look after self
  - Moderate handicap
    - restrict life style, prevent independent existence
  - Moderately severe handicap
    - Clearly prevent independence, no constant attention
  - Severe handicap, require constant attention

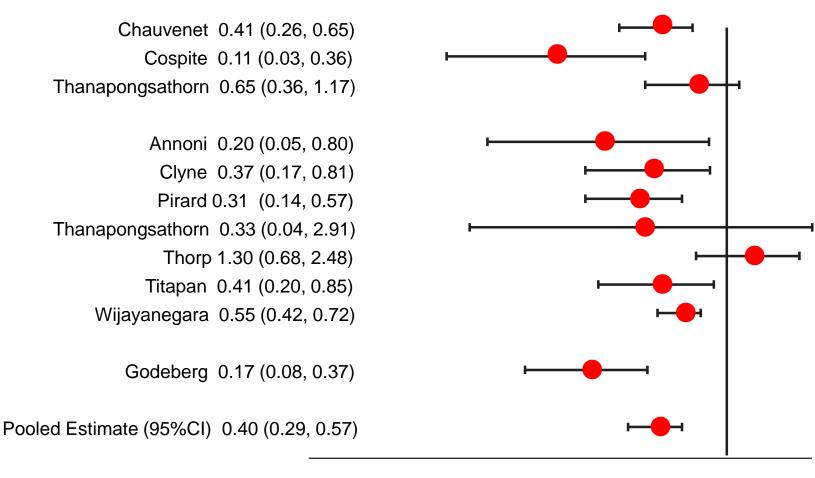
# Systematic review of RCTs of thrombolysis in acute stroke

- Use Rankin threshold 2 to 3
  - 2 minor handicap
  - 3 moderate handicap
  - Proportion "dead or disabled"
- "Death or dependency"
  - Odds ratio 0.84 (95% CI 0.75 to 0.95)
  - 4% absolute risk reduction
  - NNT 25

## Flavanoids for Hemorrhoids

- Venotonic agents
  - mechanism unclear, increase venous return
- Popularity
  - 90 venotonics commercialized in France
  - None in Sweden and Norway
  - France 70% of world market
- Possibilities
  - French misguided, rest of world missing out
- Key outcome
  - Risk not improving/persistent symptoms
  - 11 studies, 1002 patients, 375 events

#### Phlebotonics for Hemorrhoids (Venotonics vs. Placebo) Relative Risk (95%CI)



0.01

#### Plan

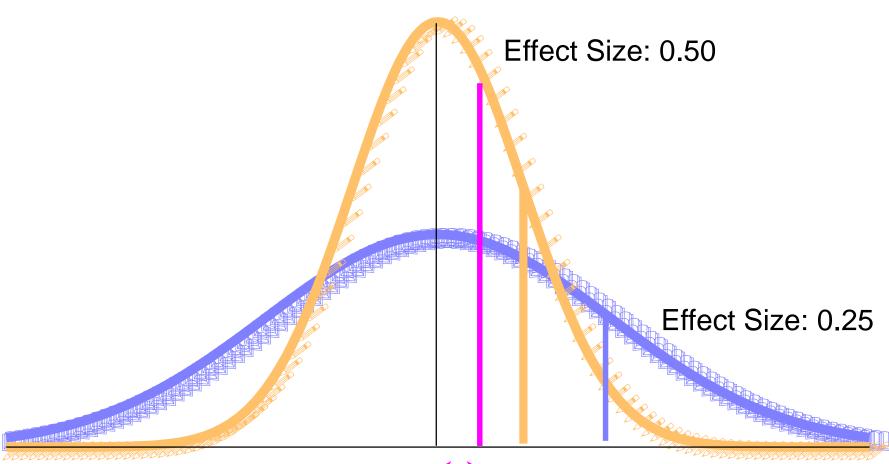
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    - Standardized mean difference

#### **Effect size**

- Divide each effect by standard deviation
- Ultimate result in SD units
- "Effect size" or SMD

Cohen: Small effect 0.2 SD units Moderate effect 0.5 Large effect 0.8

More recent suggestions in terms of MID across all instruments 0.5 or 0.35





#### **Results – SD Units**

	Exp	eriment	al	C	ontrol			Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% Cl	IV, Random, 95% Cl
2.1.1 SGRQ									
Boxall 2005	5.8	11.8	23	1.4	13.3	24	6.8%	0.34 [-0.23, 0.92]	+
Chlumsky 2001	4.07	19.76	13	4.22	19.2	6	3.9%	-0.01 [-0.97, 0.96]	<del></del>
Engstrom 1999	-0.3	17.3	26	-0.5	16.2	24	7.0%	0.01 [-0.54, 0.57]	-+
Finnerty 2001	9.3	12.2	24	2.2	15	25	6.9%	0.51 [-0.06, 1.08]	
Ringbaek 2000	2.1	19	17	2.2	17	19	6.1%	-0.01 [-0.66, 0.65]	<del></del>
2.1.2 CRQ									
Behnke 2000	1.9	0.7	15	-0.07	1.1	15	4.2%	2.08 [1.17, 2.99]	
Cambach 2004	1.04	0.91	15	0.01	0.75	8	4.1%	1.15 [0.22, 2.09]	
Goldstein 2004	0.43	0.92	40	-0.13	0.75	40	8.1%	0.66 [0.21, 1.11]	<b></b>
Gosselink 2000	0.67	1.02	34	-0.1	1.11	28	7.4%	0.72 [0.20, 1.23]	_ <b></b>
Griffiths 2000	0.97	1	93	-0.15	0.9	91	9.6%	1.17 [0.86, 1.49]	
Guell 1995	0.98	1.01	29	-0.18	1.05	27	6.9%	1.11 [0.55, 1.68]	
Guell 1998	0.45	0.89	18	-0.3	0.97	17	5.8%	0.79 [0.10, 1.48]	<b>_</b>
Hernandez 2000	0.86	1	20	0.14	1.03	17	6.0%	0.69 [0.03, 1.36]	
Simpson 1992	0.86	1.26	14	0.13	1.11	14	5.2%	0.60 [-0.16, 1.36]	+
Singh 2003	0.91	0.75	20	0.1	0.68	20	6.0%	1.11 [0.44, 1.78]	
Wijkstra 1994	0.8	0.83	28	0.07	0.82	15	6.1%	0.87 [0.21, 1.52]	
Total (95% CI)			429			390	100.0%	0.73 [0.49, 0.96]	•
Hotorogeneity: Tou $3 = 0.12$ ; Chi $2 = 25.92$ , df = 15 /P = 0.002); $12 = 50\%$									
Test for overall effect	•		•			-71 - 1			-2 -1 0 1 2
			,						Favours control Favours experimen

#### Table 5: Application of approaches to chronic respiratory rehabilitation for health-related quality of life impairment in patients with chronic airflow limitation

Outcomes	Estimated baseline score/proportion improving in control patients	Absolute increase in proportion improving in patients receiving respiratory rehabilitation	Relative Effect (95% CI)	Number of Participants (studies)	Confidence in effect estimate <sup>1</sup>	Comments
(A) Health-related quality of life (HRQL) Investigators measured HRQL using different instruments. Higher scores mean better HRQL.	rehabilitation grou 0.72 (95% CI 0.48 respiratory rehab	re in the respiratory up improved on average <b>to 0.96) SDs</b> more in the ilitation patients than in rol patients		818 (16)	⊕⊕⊕⊕ High	As a rule of thumb, 0.2 SD represents a small difference, 0.5 moderate, and 0.8 large

#### Plan

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- Strategies for making results interpretable in individual studies
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  - When studies use different outcomes
    - Standardized mean difference
    - Natural units

### **Conversion to familiar units**

- All instruments into most familiar
  - Two statistical approaches
- Multiply SD units X SD of most familiar
  - May be challenging to decide which SD
  - Vulnerable to heterogenity
- Rescale to units of most familiar
  - St. George's 0 to 100
  - Multiply by 7/100 to go to CRQ units
    - Statistical approach to get variance

(B) Health-related quality of life (HRQL) measured on a scale of 1 to 7Control group baseline 4.51 Average improvement in control 0.04HRQL improved on average 0.71 (95% CI 0.48 to 0.94) more in the respiratory rehabilitation patients than in the control patients		818 (16)	⊕⊕⊕⊕ High	Calculated by transforming all scores to the Chronic Respiratory Questionnaire in which the minimal important difference is 0.5
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- Confident encourage
- Possibly encourage
- Probably discourage
- Certainly discourage

What if mean difference 0.4 Limitations to presentation?

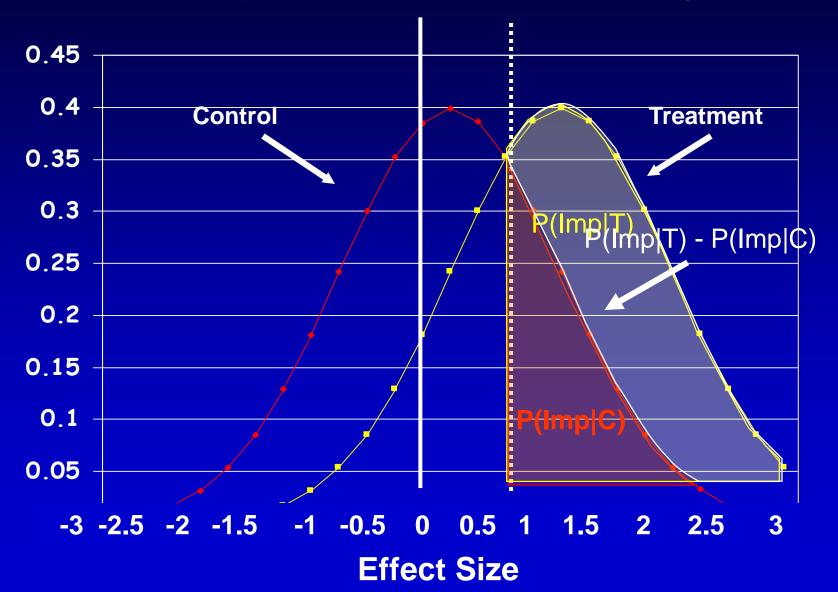
Vulnerable to no one benefits/everyone benefits

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    - Dichotomize relative and absolute effects

#### **Dichotomize**

Assume standard symmetrical distribution Assume equal variance in intervention and control groups



#### Dichotomize

- Relative and absolute effects
- Number of statistical approaches relying on SMD
- Normal distribution/equal variance
  - Furukawa

Control group response rate	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
SMD = -0.2	-0.03	-0.05	-0.07	-0.08	-0.08	-0.08	-0.07	-0.06	-0.040
SMD = -0.5	-0.06	-0.11	-0.15	-0.17	-0.19	-0.20	-0.20	-0.17	-0.12
SMD = -0.8	-0.08	-0.15	-0.21	-0.25	-0.29	-0.31	-0.31	-0.28	-0.22
SMD = -1.0	-0.09	-0.17	-0.24	-0.23	-0.34	-0.37	-0.38	-0.36	-0.29

6B for situations in which the event is desirable, increase in positive responses to the intervention

Control group response rate	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
SMD = 0.2	0.04	0.61	0.07	0.08	0.08	0.08	0.07	0.05	0.03
SMD = 0.5	0.12	0.17	0.19	0.20	0.19	0.17	0.15	0.11	0.06
SMD = 0.8	0.22	0.28	0.31	0.31	0.29	0.25	0.21	0.15	0.08
SMD = 1.0	0.29	0.36	0.38	0.38	0.34	0.30	0.24	0.17	0.09

#### Limitations

- Dichotomous outcome may not be clear
  - pain continuous outcome
  - threshold severe, moderate, mild?
- Control proportion may not be clear
  - Differs a lot only at extremes
- Based on SMD
  - Vulnerable to population heterogeneity

#### Other statistical approaches

- Relying on SMD
  - Cox/Snell; Hasselbad/Hedges
- Similar assumptions
- Doesn't require specifying control group rate

#### Alternative

- If know MID for all instruments can go to individual studies
- Calculate proportion benefiting in each individual study
- Combine proportions across studies
- Alternative convert to same units and WMD to risk difference
- Doesn't depend on SMD

(C) Proportion of patients with important improvement in health- related quality of life (HRQL)Differences in proportion achieving important improvementOR=3.36 (95% CI 2.31 to 4.86)Calculation uses established minimal important(HRQL)0.302important improvement 0.31 (95% CI 0.22 to rehabilitation0.8=3.36 (95% CI 2.31 to 4.86) $\oplus \oplus \oplus \oplus$ (Hade)Calculation uses established minimal important difference of 0.5 units on the CRQ and 4 units on the St. George's Respiratory Questionnaire					1	
	patients with important improvement in health- related quality of life	0.30 <sup>2</sup>	proportion achieving important improvement 0.31 (95% CI 0.22 to 0.40) in favor of	(95% CI 2.31 to	818 (16)	 minimal important difference of 0.5 units on the CRQ and 4 units on the St. George's Respiratory

- Confident encourage
- Possibly encourage
- Probably discourage
- Certainly discourage

Furukawa RD 0.28

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    - Standardized mean difference
    - Natural units
    - Dichotomize relative and absolute effects
    - Ratio of means

### Ratio of Means (RoM)

 Requires estimate of variance of this ratio – this can be estimated using the delta method:

• 
$$Var_{In(RoM)} = \underline{var_{exp}} + \underline{var_{control}}$$
  
(mean<sub>exp</sub><sup>2</sup>) (mean<sub>control</sub><sup>2</sup>)

#### Ratio of means

- Analogous to relative risk
  - Greater absolute difference with greater control risk
- Requires natural zero
- Cannot use if results reported as change and changes go in opposite directions in the two groups

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    - Standardized mean difference
    - Natural units
    - Dichotomize relative and absolute effects
    - Ratio of means
    - MID units

#### **Results – SD Units**

	Exp	eriment	al	C	ontrol			Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% Cl	IV, Random, 95% Cl
2.1.1 SGRQ									
Boxall 2005	5.8	11.8	23	1.4	13.3	24	6.8%	0.34 [-0.23, 0.92]	+
Chlumsky 2001	4.07	19.76	13	4.22	19.2	6	3.9%	-0.01 [-0.97, 0.96]	<del></del>
Engstrom 1999	-0.3	17.3	26	-0.5	16.2	24	7.0%	0.01 [-0.54, 0.57]	<b>_</b>
Finnerty 2001	9.3	12.2	24	2.2	15	25	6.9%	0.51 [-0.06, 1.08]	
Ringbaek 2000	2.1	19	17	2.2	17	19	6.1%	-0.01 [-0.66, 0.65]	
2.1.2 CRQ									
Behnke 2000	1.9	0.7	15	-0.07	1.1	15	4.2%	2.08 [1.17, 2.99]	
Cambach 2004	1.04	0.91	15	0.01	0.75	8	4.1%	1.15 [0.22, 2.09]	
Goldstein 2004	0.43	0.92	40	-0.13	0.75	40	8.1%	0.66 [0.21, 1.11]	— <b>—</b>
Gosselink 2000	0.67	1.02	34	-0.1	1.11	28	7.4%	0.72 [0.20, 1.23]	_ <b>_</b>
Griffiths 2000	0.97	1	93	-0.15	0.9	91	9.6%	1.17 [0.86, 1.49]	
Guell 1995	0.98	1.01	29	-0.18	1.05	27	6.9%	1.11 [0.55, 1.68]	│ <u> </u>
Guell 1998	0.45	0.89	18	-0.3	0.97	17	5.8%	0.79 [0.10, 1.48]	<b>-</b>
Hernandez 2000	0.86	1	20	0.14	1.03	17	6.0%	0.69 [0.03, 1.36]	
Simpson 1992	0.86	1.26	14	0.13	1.11	14	5.2%	0.60 [-0.16, 1.36]	+
Singh 2003	0.91	0.75	20	0.1	0.68	20	6.0%	1.11 [0.44, 1.78]	— <b>—</b>
Wijkstra 1994	0.8	0.83	28	0.07	0.82	15	6.1%	0.87 [0.21, 1.52]	
Total (95% CI)			429			390	100.0%	0.73 [0.49, 0.96]	•
Heterogeneity: Tau <sup>2</sup>	= 0.13; CI	hi² = 35.		= 15 (P :	= 0.002				
Test for overall effect	•		•			11			-2-1012
		· · · · ·	,						Favours control Favours experime

#### **Results – MID Units**

			Experimental	Control		MID			MID		
Study or Subgroup	MID	SE	Total		Weight	IV, Random, 95% Cl		IV, Ran	dom, 9	5% CI	
1.3.1 SGRQ											
Boxall 2005	1.1	0.926	23	23	3.7%	1.10 [-0.71, 2.91]					
Chlumsky 2001	-0.0375	2.391	13		0.6%	-0.04 [-4.72, 4.65]					
Engstrom 1999	0.05	1.184	26	24	2.4%	0.05 [-2.27, 2.37]			_		
Finnerty 2001	1.775	0.974	24	25	3.4%	1.77 [-0.13, 3.68]				•	
Ringbaek 2000	-0.025		17	17	1.5%	-0.03 [-2.98, 2.93]					
1.3.2 CRQ											
Behnke 2000	3.96	0.683	15	15	5.9%	3.96 [2.62, 5.30]				_	-
Cambach 2004	2.06	0.713	15	8	5.5%	2.06 [0.66, 3.46]			-		_
Goldstein 2004	1.12	0.445	40	40	10.1%	1.12 [0.25, 1.99]					
Gosselink 2000	1.545	0.545	34	28	8.0%	1.54 [0.48, 2.61]					
Griffiths 2000	2.25	0.281	93	91	14.9%	2.25 [1.70, 2.80]					
Guell 1995	2.3	0.553	29	27	7.9%	2.30 [1.22, 3.38]			·		_
Guell 1998	1.5	0.63	18	17	6.6%	1.50 [0.27, 2.73]				•	
Hernandez 2000	1.445	0.674	20	17	6.0%	1.45 [0.12, 2.77]				•	
Simpson 1992	1.465	0.73	14	14	5.3%	1.47 [0.03, 2.90]				•	
Singh 2003	1.63	0.452	20	20	10.0%	1.63 [0.74, 2.52]			-	•	
Wijkstra 1994	1.45	0.537	28	15	8.2%	1.45 [0.40, 2.50]				•	
Total (95% Cl)			429	387	100.0%	1.75 [1.37, 2.13]				•	
Heterogeneity: Tau <sup>2</sup>	= 0.17; Chi <sup>a</sup>	<sup>2</sup> = 22.1	5, df = 15 (P = 0	.10); <b>I<sup>2</sup> =</b> 3	2%		<u> </u>	<u>    t      </u>	<u> </u>	<u> </u>	<u> </u>
Test for overall effect							-4	-2	U 	2	4
							Favou	rs contro	I Favo	urs ex	perime



- Confident encourage
- Possibly encourage
- Probably discourage
- Certainly discourage

Steroids for laparoscopic Cholecystectomy

- Systematic review
- Nausea and vomiting
  - 16 RCTs
- Pain
  - 5 RCTs

#### **Standardized mean difference**

 Table 4: Application of approaches to dexamethasone for pain after laparoscopic

 cholecystectomy example

Outcomes	Estimated risk or estimated score/value with Placebo	Absolute reduction in risk or reduction in score/value with Dexamethasone	Relative Effect (95% CI)	Number of participants (studies)	Confidence in effect estimate <sup>1</sup>	Comments
(A)Post-operative pain, standard deviation units Investigators measured pain using different instruments. Lower scores mean less pain.	The pain score in the dexamethasone groups was on average <b>0.79 SDs (1.41 to 0.17)</b> <b>lower</b> than in the placebo groups)			539 (5)	⊕⊕OO <sup>2, 3</sup> Low	As a rule of thumb, 0.2 SD represents a small difference, 0.5 a moderate, and 0.8 a large

- Large effect
- Moderate effect
- Small effect
- Trivial or no effect

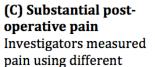
#### **Natural Units**

<b>(B) Post-operative pain,</b> <b>natural units</b> Measured on a scale from 0, no pain, to 100, worst pain imaginable.	The mean post- operative pain scores with placebo ranged from 43 to 54	The mean pain score in the intervention groups was on average <b>8.1 (1.8 to 14.5) lower</b>		539 (5)	⊕⊕OO Low <sup>2,3</sup>	Scores estimated based on an SMD of 0.79 (95% CI -1.41 to -0.17) The minimal important difference on the 0 to 100 pain scale is approximately 10
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- Large effect
- Moderate effect
- Small effect
- Trivial or no effect

Using direct conversion method 3.5 (0.5 to 6.5) lower

#### **Risk difference**



instruments.

20 per 1004

Differences in proportion achieving important improvement 0.15 (95% CI 0.19 to 0.04) in pain score

539 (5)

RR =0.25

(95% CI

0.05 to

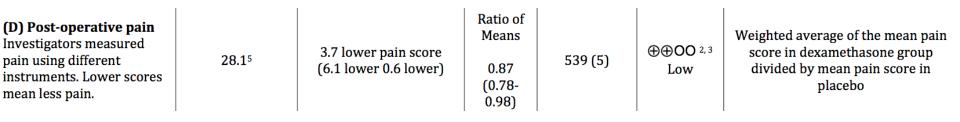
0.75)

⊕⊕OO <sup>2, 3</sup> Low Scores estimated based on an SMD of 0.79 (95% CI -1.41 to -0.17) Method assumes that distributions in intervention and control group are normally distributed and variances are similar

- Large effect
- Moderate effect
- Small effect
- Trivial or no effect

Using MID 0.03 (0.01 less to 0.07 more)

#### **Ratio of Means**



- Large effect
- Moderate effect
- Small effect
- Trivial or no effect

#### **MID Units**

**(E) Post-operative pain** Investigators measured pain using different instruments. The pain score in the dexamethasone groups was on average **0.40 (95% CI 0.74 to 0.07) minimal important difference units** less than the control group

539 (5)

⊕⊕OO 2, 3

Low

An effect less than half the minimal important difference suggests a small or very small effect

- Large effect
- Moderate effect
- Small effect
- Trivial or no effect

### Summary of results

#### SMD 0.79

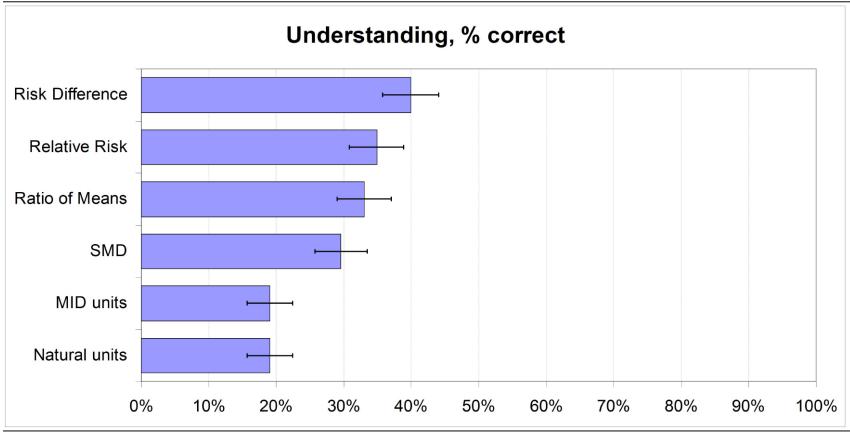
- Natural units 3.5 to 8.1 on 100 pt scale
- Dichotomy
  - based on SMD risk difference 0.15
  - based on MID 0.03
- Ratio of means 0.87
- 0.40 MID units
- Discrepancy? Explanation

# Do clinicians understand treatment effects?

- Cross-sectional, paper-based survey
  - Academic centers in 8 countries,
  - Internal and family medicine, 531/610 (87%)
- Summary estimates hypothetical interventions vs placebo chronic pain
- Results depicted as small or large effect for 6 statistical presentation approaches
- Response options
  - trivial difference, probably not important
  - small difference, but probably important
  - moderate difference, surely important
  - large difference, very important

#### **Results: Correct answers**

**Figure 3:** Understanding of the presentation approaches, *n* = 531

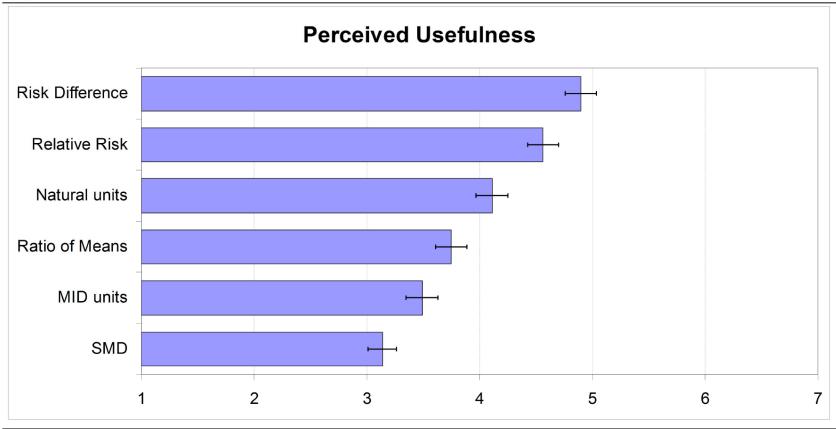


In pooled standard deviation units of all pain scores in the treatment and control groups, a meta-analysis finds the effect of intervention A versus placebo control for patient-reported pain to be 0.20 standard deviation units in favour of intervention A. Please clearly indicate whether this presentation approach is useful:

1	2	3	4	5	6	7
Not useful in						Extremely useful
understanding						in understanding
size and						the size and
importance of						importance of
the effect						the effect

### **Results: Usefulness**

#### Figure 4: Perceived Usefulness, n = 531



Higher scores represent higher perceived usefulness

# Informing a practice guideline

- Patients with knee pain
  - Degenerative knee disease
  - Impact of arthroscopy, lavage, debridement, menisectomy
- Outcome: Pain and function
  - Variety of instruments

# Our Approach

#### **1**. Systematic review

- What amount of change on a given instrument's scale is important to patients?
  - minimal important difference (MID)
- Systematically searched for empirical studies estimating anchorbased MIDs for instruments included in meta-analysis for benefit
- Assessed credibility of identified MIDs by applying a single criterion: correlation between change in PRO and the transition item anchor ≥0.4
- 2. Identified a range of credible MIDs for each key outcome measure and used the median

## Our Approach

- 3. Meta-analysis results presented in two ways:
  - Mean difference
    - Scores transformed to the scale of an index instrument (the highest in the hierarchy)
  - Risk difference

		Absolute eff	Certainty in effect		
Outcome Timeframe	Study results and measurements	Conservative management	Arthroscopy	estimates (Quality of evidence)	
Short term (3 month	ıs)				
	index instrument (KOOS pain sub scale)	15.0 points (Mean)	20.0 points (Mean)		
Pain (difference in change from baseline)	Scale: 0-100 High better, <b>MID 12</b> Data from 1231 patients in 10 studies	Mean Differen (Cl 95% 1.9 m	High		
Pain (difference in		669 per 1000	793 per 1000	Lliab	
patients who achieve a change higher than the MID)	Data from 1102 patients in 9 studies	Difference: <b>124 I</b>	High		

### **Credibility assessment of MIDs**

MIDCAT: Minimally Important Difference Credibility Assessment Tool (Draft)

#### CORE CREDIBILITY CRITERIA

Q1. Is the patient or necessary	If clinicians are responding to the anchor directly and the patients are
proxy responding directly to	capable of providing this information, the answer should be "NO." Any other
BOTH the PRO and the anchor?	proxy (e.g. caregiver, parent, wife, relative) responding to the anchor, the
	answer is "YES."
No	Supporting text:
Yes	
Impossible to tell	

Q2. Is the anchor easily	When presented with the anchor as an outcome, and without too much
understandable and relevant for	education, would a patient be able to understand the data provided for the
patients or necessary proxies?	outcome (anchor) and use it easily for decision-making?
<ul> <li>Definitely no</li> <li>Not so much</li> <li>To a great extent</li> <li>Definitely yes</li> <li>Impossible to tell</li> </ul>	Supporting text:

Q3. Has the anchor shown good correlation with the PRO	This assessment is made using the correlation coefficients reported by the authors. Only consider the <u>absolute value</u> of the correlation coefficient.
instrument?	<ul> <li>If the anchor is a <u>transition questionnaire</u> then this is correlation</li> </ul>
	between the transition item and the PRO change score.
Definitely no (<0.3)	• For <u>any other anchor</u> , this is the correlation between the change in the
Not so much (≥0.3 to 0.5)	anchor and the change in the PRO.
To a great extent (>0.5 to <0.7)	<ul> <li>If the study is <u>cross-sectional</u>, this is the correlation between the anchor</li> </ul>
Definitely yes (≥0.7)	and the PRO score.
	Reported correlation:
Not reported	· · · · · · · · · · · · · · · · · · ·

Approach	Advantages	Disadvantages	Recommendation
(A) Standard deviation (SD) units (standardized mean difference; effect size)	Widely used	Interpretation challenging Can be misleading depending on whether population very homogenous or heterogeneous	Do not use as the only approach
(B) Present as natural units	May be viewed as closer to primary data	Few instruments sufficiently used in clinical practice to make units easily interpretable	Approaches to conversion to natural units include those based on SD units and re-scaling approaches. We suggest the latter. In rare situations when instrument very familiar to front line clinicians seriously consider this presentation.
(C) Relative and absolute effects	Very familiar to clinical audiences and thus facilitate understanding Can apply GRADE guidance for large and very large effects	Involve assumptions that may be questionable (particularly methods based on SD units)	If the minimal important difference is known use this strategy in preference to relying on SD units Always seriously consider this option
(D) Ratio of means	May be easily interpretable to clinical audiences Involves fewer questionable assumptions than some other approaches Can apply GRADE guidance for large and very large effects	Cannot be applied when measure is change and therefore negative values possible Interpretation requires knowledge and interpretation of control group mean	Consider as complementing other approaches, particularly the presentation of relative and absolute effects
(E) Minimal important difference units	May be easily interpretable to audiences Not vulnerable to population heterogeneity	Only applicable when minimal important difference is known To the extent that MID is uncertain, this approach will be less attractive	Consider as complementing other approaches, particularly the presentation of relative and absolute effects

#### **Conclusions re interpretability**

- If possible use natural dichotomies
- Many approaches rely on SD units
  - suffer from problem of heterogeneity
  - important limitation
- Approaches not relying on SD units preferable
  - ideally know (more or less) MID
  - can present in MID units and proportions
  - approaches complementary

#### More conclusions

- Use more than one method
  - decreases selection bias
  - if similar reassuring
  - if not, need to explain, appropriate doubt
- If very familiar instrument, use as approach
- Use comments in SoF, especially MID
- One of approaches should be dichotomy

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